

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Bruce Baron, Chancellor

REVIEWED BY: Dr. Gloria Fisher, President, SBVC

PREPARED BY: Dr. Haragewen Kinde, Vice President, Instruction SBVC

DATE: January 15, 2015

SUBJECT: Consideration of Approval of Curriculum - SBVC

RECOMMENDATION

It is recommended that the Board of Trustees approve the SBVC curriculum modifications.

OVERVIEW

The courses, certificates and degrees at SBVC are continually being revised and updated to reflect and meet student needs.

ANALYSIS

These courses have been approved for addition, modification, deletion and distributed education by the Curriculum Committee of the Academic Senate and will be included in the 2015-2016 College Catalog.

BOARD IMPERATIVE

II. Learning Centered Institution for Student Access, Retention and Success

FINANCIAL IMPLICATIONS

None

SAN BERNARDINO VALLEY COLLEGE
SUBMITTED FOR BOARD OF TRUSTEE APPROVAL
January 15, 2015

CONTENT REVIEW NO CHANGES TO COURSE ID, TITLE, HOURS, UNITS, REQUISITES, DESCRIPTIONS
--

ASL 111	ESCROW 001	RELIG 175	RTVF 222
ASL 112	GEOG 100	RTVF 101	RTVF 230
CD 115	GIS 100	RTVF 102	SPAN 015
CIT 010	KIN 202	RTVF 130	SPAN 016
CIT 020	LIB 062	RTVF 131	SPAN 104
CIT 114	PHIL 102	RTVF 132	WST 045
CIT 130	POLIT 140	RTVF 134	
CS 130	POLIT 141	RTVF 221	

Rationale: Content review.

Effective: FA15

NEW COURSE

Course ID: ANTHRO 102H

Course Title: Cultural Anthropology - Honors

Units: 3

Lecture: 3 contact hour(s) per week
48 - 54 contact hours per semester

Prerequisite: ENGL 015 or eligibility for ENGL 101 or 101H as determined by the SBVC assessment process.

Catalog Description: This course is an introduction to the anthropological study of human diversity and culture. This course explores human practice, organization, communication, difference, identity, thought, and expression. **This course is intended for students in the Honors Program, but is open to all students who desire more challenging course work.**

Schedule Description: This course is an introduction to the anthropological study of human diversity and culture. This course explores human practice, organization, communication, difference, identity, thought, and expression. **This course is intended for students in the Honors Program, but is open to all students who desire more challenging course work.**

Rationale: ANTHRO 102 is a requirement for the AA-T anthropology degree. This course will enhance the honors program as anthropology is a popular area of study.

Equate: Will equate with ANTHRO 102 and CHC ANTHRO 102

Effective: FA15

Course ID: ANTHRO 108

Course Title: North American Indians

Units: 3

Lecture: 3 contact hour(s) per week
48 - 54 contact hours per semester

Prerequisite: None.

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 or 101H as determined by the SBVC assessment process.

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14
10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14
Conjoint Meeting: 12-10-14
Board of Trustees Meeting: January 15, 2015
1 of 47

Catalog Description: This course provides an anthropological view to the study of indigenous peoples and cultures of North America. This course encourages critical thought about anthropological scholarship on the identities and experiences of indigenous peoples and communities of North America. Topics covered include North American Indian origins, culture areas, representations of North American Indians, tribes and legislation, and key issues facing North American Indian communities today.

Schedule Description: This course provides an anthropological view to the study of indigenous peoples and cultures of North America. This course encourages critical thought about anthropological scholarship on the identities and experiences of indigenous peoples and communities of North America. Topics covered include North American Indian origins, culture areas, representations of North American Indians, tribes and legislation, and key issues facing North American Indian communities today.

Rationale: This course is a modification of ANTHRO107 and now to be considered a new course. ANTHRO 107 was cross listed with HIST 107 and both departments no longer wish to offer as a cross listed course.

Effective: FA15

Course ID: ANTHRO 223

Course Title: Independent Study in Anthropology-Guided Research

Units: 1 - 3

Directed 3-9 contact hour(s) per week

Study: Min: 48 - 54 contact hours per semester

Max: 144-162 contact hours per semester

Prerequisite: ANTHRO 222.

Catalog Description: Students with previous coursework in anthropology may do assigned projects involving research and analysis of selected topics. This independent study who are interested in furthering their knowledge of anthropological research and analysis. Prior to registration, a written contract must be prepared jointly by the instructor and the student.

Schedule Description: Students with previous coursework in anthropology may do assigned projects involving research and analysis of selected topics. Prior to registration, a written contract must be prepared. See instructor for details.

Rationale: The course will serve as an extension of Anthropology 222, allowing students to not only conduct research, but also analyze and evaluate research (including their own) and more deeply synthesize information in relation to particular theoretical interests.

Effective: FA15

Course ID: BIOL 205

Course Title: Cell and Molecular Biology

Units: 4

Lecture: 3 contact hour(s) per week

48 - 54 contact hours per semester

Laboratory: 3 contact hour(s) per week

48 - 54 contact hours per semester

Prerequisite: CHEM 150 or CHEM 150H and ENGL 015.

Corequisite: CHEM 150 or CHEM 150H.

Departmental Advisory: ENGL 101 or ENGL 101H or eligibility for ENGL 102 or ENGL 102H as determined by the SBVC assessment process.

Catalog Description: This course is an introduction to cellular and molecular aspects of biology emphasizing principles of scientific process, evolution by natural selection, prokaryotic and eukaryotic cell structure and function, classic and molecular genetics, and concepts that integrate cellular with organismal activities. Experimental design concepts and application are emphasized in the laboratory. This is a first semester of a three-semester sequence in introductory biology for the pre-professional, biology major, or others interested in an in-depth study of biology.

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14

10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14

Conjoint Meeting: 12-10-14

Board of Trustees Meeting: January 15, 2015

Schedule Description: This course is an introduction to cellular and molecular aspects of biology emphasizing principles of scientific process, evolution by natural selection, prokaryotic and eukaryotic cell structure and function, classic and molecular genetics, and concepts that integrate cellular with organismal activities. Experimental design concepts and application are emphasized in the laboratory. This is a first semester of a three-semester sequence in introductory biology for the pre-professional, biology major, or others interested in an in-depth study of biology.

Rationale: This course is associated with the Biology TMC and it is part of the Biology AS/AA degree. Cannot be offered until approved for IGETC.

Equate: Will equate with CHC BIOL 130

Effective: FA15

Course ID: BIOL 206

Course Title: Organismal Biology

Units: 4

Lecture: 3 contact hour(s) per week
48 - 54 contact hours per semester

Laboratory: 3 contact hour(s) per week
48 - 54 contact hours per semester

Prerequisite: BIOL 205.

Departmental Advisory: ENGL 101 or ENGL 101H or eligibility for ENGL 102 or ENGL 102H as determined by the SBVC assessment process.

Catalog Description: This course is an introduction to the diversity of organisms, their structure, function, and adaptations to the environment. The course requires participation in field trips. This course is part of a three-semester sequence in introductory biology for the pre-professional, biology major, or others interested in an in-depth study of biology.

Schedule Description: This course is an introduction to the diversity of organisms, their structure, function, and adaptations to the environment. The course requires participation in field trips. This course is part of a three-semester sequence in introductory biology for the pre-professional, biology major, or others interested in an in-depth study of biology.

Rationale: This course is associated with the Biology TMC and it is part of the Biology AS/AA degree. Cannot be offered until approved for IGETC.

Effective: FA15

Course ID: BIOL 207

Course Title: Evolutionary Ecology

Units: 4

Lecture: 3 contact hour(s) per week
48 - 54 contact hours per semester

Laboratory: 3 contact hour(s) per week
48 - 54 contact hours per semester

Prerequisite: BIOL 205.

Departmental Advisory: ENGL 101 or ENGL 101H or eligibility for ENGL 102 or ENGL 102H as determined by the SBVC assessment process.

Catalog Description: This course is an introduction to the principles of evolution and the ecological processes governing organisms and populations. The course is intended for the pre-professional or biology major. The course requires participation in and completion of a field project and participation in weekend field trips. This course is part of a three-semester sequence in introductory biology for the pre-professional, biology major, or others interested in an in-depth study of biology.

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14
10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14

Conjoint Meeting: 12-10-14

Board of Trustees Meeting: January 15, 2015

Schedule Description: This course is an introduction to the principles of evolution and the ecological processes governing organisms and populations. The course is intended for the pre-professional or biology major. The course requires participation in and completion of a field project and participation in weekend field trips. This course is part of a three-semester sequence in introductory biology for the pre-professional, biology major, or others interested in an in-depth study of biology.

Rationale: This course is associated with the Biology TMC and it is part of the Biology AS/AA degree. Cannot be offered until approved for IGETC.

Effective: FA15

Course ID: CD 075

Course Title: Family Child Care Practices

Units: 3

Lecture: 3 contact hour(s) per week
48 - 54 contact hours per semester

Prerequisite: None.

Catalog Description: This course is designed to meet the specific needs of the family child care provider. The emphasis is on learning licensing regulations, good business practices, age appropriate curriculum, healthy environments, positive guidance, and basic child development. Other topics include creating partnerships with parents, maintaining health and safety and working with children from diverse backgrounds including children with special needs and disabilities.

Schedule Description: This course is designed to meet the specific needs of the family child care provider including business practices, curriculum and guidance of children.

Rationale: Adding this new course as a 3 unit course is a change from offering 3 one unit courses in Family Child Care. This will help students meet the requirement for the Family Child Care certificate in a more timely manner.

Effective: FA15

Course ID: CD 108

Course Title: Early Childhood Development

Units: 3

Lecture: 3 contact hour(s) per week
48 - 54 contact hours per semester

Prerequisite: None.

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 or ENGL 101H as determined by the SBVC assessment process

Catalog Description: This course covers the development of children from two years to eight years old. Specifically, this course explores prominent theories related to early childhood development, typical and atypical development of children from two to eight years, contextual influences, and methods of studying the development of young children.

Schedule Description: This course explores prominent theories related to early childhood development, typical and atypical development of children from two to eight years, contextual influences, and methods of studying the development of young children.

Rationale: This course is written with intention of articulating with CSU San Bernardino's HD 280 course. Our CD Department has spoken with the Human Development faculty and they are aware that we are creating this course. Students who wish to transfer to CSUSB will be more prepared with lower division units at CSUSB.

Effective: FA15

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14

10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14

Conjoint Meeting: 12-10-14

Board of Trustees Meeting: January 15, 2015

Course ID: CD 137
Course Title: Play and Materials for Children
Units: 3
Lecture: 3 contact hour(s) per week
48 - 54 contact hours per semester

Prerequisite: None.

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 or ENGL 101H as determined by the SBVC assessment process.

Catalog Description: This course introduces the theories and pedagogies of play and inquiry based learning and development. A focus of the course is on how play, inquiry, pedagogy, assessment and planning are purposefully and holistically integrated across a range of learning contexts. Child centered approaches are examined with a focus on using environments and resources to plan and support learning and development.

Schedule Description: This course introduces the theories and pedagogies of play and inquiry based learning and development. Child centered approaches are examined with a focus on using environments and resources to plan and support learning and development.

Rationale: This is a revised historical course needed as a full course in understanding children's play related to development. Crafton Hills CD Department still offers this course with this same number.

Equate: Will equate with CHC CD 137

Effective: FA15

Course ID: CIT 099
Course Title: Cisco Certified Network Associate Security
Units: 3
Lecture: 2 contact hour(s) per week
32 - 36 contact hours per semester
Laboratory: 3 contact hour(s) per week
48 - 54 contact hours per semester

Prerequisites: CIT 091 and CIT 092.

Catalog Description: Prepare Students for entry-level security specialist careers by developing in-depth understanding of network security principles and the tools and device configurations necessary to create and maintain a secure network. The course includes hands-on activities with networking equipment.

Schedule Description: Prepare Students for entry-level security specialist careers. The course includes hands-on activities with networking equipment.

Rationale: Add a course which will provide students with computer network security skills that are among the most sought after skills for entry-level Information Technology Workers.

Effective: FA15

Course ID: CIT 110
Course Title: Information and Communications Technology Essentials
Units: 4
Lecture: 3 contact hour(s) per week
48 - 54 contact hours per semester
Laboratory: 3 contact hour(s) per week
48 - 54 contact hours per semester

Prerequisite: None.

Catalog Description: This course provides an introduction to the computer hardware and software skills needed to help meet the growing demand for entry-level ICT professionals. The fundamentals of computer hardware and software as well as advanced concepts such as security, networking, and the responsibilities of an ICT professional will be introduced. Preparation for CompTIA's A+ certification exam.

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14
10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14
Conjoint Meeting: 12-10-14
Board of Trustees Meeting: January 15, 2015
5 of 47

Schedule Description: This course provides an introduction to the computer hardware and software skills needed to help meet the growing demand for entry-level ICT professionals. The fundamentals of computer hardware and software as well as advanced concepts such as security, networking, and the responsibilities of an ICT professional will be introduced. Preparation for CompTIA's A+ certification exam.

Rationale: New course to align SBVC curriculum with the Transfer Model Curriculum for Information Technology and Information Systems.

Equate: Will equate with CHC CIS 130

Effective: FA15

Course ID: CIT 128

Course Title: Introduction to Linux OS

Units: 3

Lecture: 2 contact hour(s) per week
32 - 36 contact hours per semester

Laboratory: 3 contact hour(s) per week
48 - 54 contact hours per semester

Prerequisite: None.

Catalog Description: This is an introductory course to the LINUX Operating System and basic linux Operating System environment and commands. These course will cover file system navigation, Graphic User Interfaces(GUI) such as GNOME and KDE, file permissions, the Linux text editors, command shells, and basic network commands. This course is mapped to LINUX LPI Level 1 guidelines.

Schedule Description: This is an introductory course to the LINUX Operating System and basic linux Operating System environment and commands. These course will cover file system navigation, Graphic User Interfaces(GUI) such as GNOME and KDE, file permissions, the Linux text editors, command shells, and basic network commands. This course is mapped to LINUX LPI Level 1 guidelines.

Rationale This course introduces students to the Linux Operation System leading to the Linux LPI level Certification. This course is intended to transfer to both CSU and UC systems.

Effective: FA15

Course ID: CIT 155

Course Title: Systems and Network Administration

Units: 3

Lecture: 2 contact hour(s) per week
32 - 36 contact hours per semester

Laboratory: 3 contact hour(s) per week
48 - 54 contact hours per semester

Prerequisite: CIT 110.

Catalog Description: This is an introductory course to the LINUX Operating System and basic linux Operating System environment and commands. These course will cover file system navigation, Graphic User Interfaces(GUI) such as GNOME and KDE, file permissions, the Linux text editors, command shells, and basic network commands. This course is mapped to LINUX LPI Level 1 guidelines.

Schedule Description: This is an introductory course to the LINUX Operating System and basic linux Operating System environment and commands. These course will cover file system navigation, Graphic User Interfaces(GUI) such as GNOME and KDE, file permissions, the Linux text editors, command shells, and basic network commands. This course is mapped to LINUX LPI Level 1 guidelines.

Rationale This course introduces students to the Linux Operation System leading to the Linux LPI level Certification. This course is intended to transfer to both CSU and UC systems.

Effective: FA15

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14

10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14

Conjoint Meeting: 12-10-14

Board of Trustees Meeting: January 15, 2015

Course ID: CIT 160
Course Title: Introduction to Information Systems Security
Units: 3
Lecture: 2 contact hour(s) per week
32 - 36 contact hours per semester

Laboratory: 3 contact hour(s) per week
48 - 54 contact hours per semester

Prerequisite: CIT 101 and ENGL 015 or eligibility for ENGL 101 or ENGL 101H as determined by the SBVC assessment process.

Catalog Description: An introduction to the fundamental principles and topics of Information Technology Security and Risk Management at the organizational level. It addresses hardware, software, processes, communications, applications, and policies and procedures with respect to organizational Cybersecurity and Risk Management.

Schedule Description: An introduction to the fundamental principles and topics of Information Technology Security and Risk Management at the organizational level. It addresses hardware, software, processes, communications, applications, and policies and procedures with respect to organizational Cybersecurity and Risk Management.

Rationale: This course fills in a gap in the SBVC CIT program and facilitate the transfer of SBVC students to CSU Information Technology and Information Systems programs.

Effective: FA15

Course ID: ENGL 223
Course Title: Independent Study in English: Writing
Units: 1-3
Directed 3-9 contact hour(s) per week
Study: Min: 48 - 54 contact hours per semester
Max: 144-162 contact hours per semester

Prerequisite: ENGL 101 or ENGL 101H.

Catalog Description: Students with previous course work in English may do assigned projects involving research and analysis of selected topics. This independent study is for students who are interested in furthering their knowledge of writing. This independent study would be appropriate for students wanting further work and practice in journalism or other forms of non-fiction writing, creative writing, etc. Prior to registration, a written contract must be prepared jointly by the instructor and the student.

Schedule Description: Students with previous course work in English may do assigned projects involving research and analysis of selected topics. This independent study is for students who are interested in furthering their knowledge of writing. Prior to registration, a written contract must be prepared jointly by the instructor and the student.

Rationale: Independent Study courses with different emphases need different numbers and descriptions. Our current all-purpose IS English 222 is being split into 3 courses. 223 will cover IS in writing.

Effective: FA15

Course ID: ENGL 224
Course Title: Independent Study in English: Writing
Units: 1-3
Directed 3-9 contact hour(s) per week
Study: Min: 48 - 54 contact hours per semester
Max: 144-162 contact hours per semester

Prerequisite: ENGL 101 or ENGL 101H.

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14
10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14
Conjoint Meeting: 12-10-14
Board of Trustees Meeting: January 15, 2015
7 of 47

Catalog Description: Students with previous course work in English may do assigned projects involving research and analysis of selected topics. This independent study is for students who are interested in furthering their knowledge of the production of work in print or other text-based media. This independent study would be appropriate for students wanting further work and practice in print publication (print newspaper, magazine or journal production, etc.) or publication for the web (web-based magazine, newspaper, or journal). Prior to registration, a written contract must be prepared jointly by the instructor and the student.

Schedule Description: Students with previous course work in English may do assigned projects involving research and analysis of selected topics. This independent study is for students who are interested in furthering their knowledge of the production of work in print or other text-based media. Prior to registration, a written contract must be prepared jointly by the instructor and the student.

Rationale: Independent Study courses with different emphases need different numbers and descriptions. Our current all-purpose IS English 222 is being split into 3 courses. 223 will cover IS in writing.

Effective: FA15

Course ID: GEOG 130

Course Title: Introduction to Geographic Information Systems (GIS)

Units: 3

Lecture: 2 contact hour(s) per week
32 - 36 contact hours per semester

Laboratory: 3 contact hour(s) per week
48 - 54 contact hours per semester

Departmental Advisories: ENGL 015 or eligibility for ENGL 101 or ENGL 101H as determined by the SBVC assessment process and MATH 942.

Catalog Description: This course provides an introduction to the fundamentals of Geographic Information Systems (GIS), including the history of automated mapping. The course includes a brief introduction to basic cartographic principles, including map scales, coordinate systems and map projections. GIS hardware and software are explored, as are various applications of GIS technology used in environmental science, business and government. (This course is also offered as GEOG 130).

Schedule Description: This course provides an introduction to the fundamentals of Geographic Information Systems (GIS), including the history of automated mapping. The course includes a brief introduction to basic cartographic principles, including map scales, coordinate systems and map projections. GIS hardware and software are explored, as are various applications of GIS technology used in environmental science, business and government. (This course is also offered as GEOG 130).

Rationale: The GIS 130 course is a part of our GIS certificate as well as our AA-T Geography and our AS Geography degrees. In addition, this course already has a C-ID (GEOG 155).

Equate: SBVC GEOG 130

Effective: FA15

Course ID: KINS 100B

Course Title: Intermediate Baseball

Units: 1

Laboratory: 3 contact hour(s) per week
48 - 54 contact hours per semester

Departmental Advisory: KINS 100A.

Catalog Description: This course is designed to teach intermediate level skills, techniques, strategies, etiquette, and rules of baseball.

Schedule Description: This course is designed to teach intermediate level skills, techniques, strategies, etiquette, and rules of baseball.

Rationale: Leveling as required by Title 5

Effective: FA15

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14

10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14

Conjoint Meeting: 12-10-14

Board of Trustees Meeting: January 15, 2015

Course ID: KINS 100C
Course Title: Advanced Baseball
Units: 1
Laboratory: 3 contact hour(s) per week
48 - 54 contact hours per semester

Departmental Advisory: KINS 100B.

Catalog Description: This course is designed to teach advanced level skills, techniques, strategies, etiquette, and rules of baseball.

Schedule Description: This course is designed to teach advanced level skills, techniques, strategies, etiquette, and rules of baseball.

Rationale: Leveling as required by Title 5

Effective: FA15

Course ID: KINS 104B
Course Title: Intermediate Basketball
Units: 1
Laboratory: 3 contact hour(s) per week
48 - 54 contact hours per semester

Departmental Advisory: KINS 104A

Catalog Description: This course is designed to teach the skills, techniques, strategies, etiquette and rules of basketball at an intermediate level of performance. Students may also improve their overall physical fitness.

Schedule Description: This course is designed to teach the skills, techniques, strategies, etiquette and rules of basketball at an intermediate level of performance. Students may also improve their overall physical fitness.

Rationale: Leveling as required by Title 5

Effective: FA15

Course ID: KINS 104C
Course Title: Advanced Basketball
Units: 1
Laboratory: 3 contact hour(s) per week
48 - 54 contact hours per semester

Departmental Advisory: KINS 104B.

Catalog Description: This course is designed to teach the skills, techniques, strategies, etiquette and rules of basketball at an advanced level of performance. Students may also improve their overall physical fitness.

Schedule Description: This course is designed to teach the skills, techniques, strategies, etiquette and rules of basketball at an advanced level of performance. Students may also improve their overall physical fitness.

Rationale: Leveling as required by Title 5

Effective: FA15

Course ID: KINS 108B
Course Title: Intermediate Football
Units: 1
Laboratory: 3 contact hour(s) per week
48 - 54 contact hours per semester

Departmental Advisory: KINS 108A.

Catalog Description: This activity course is designed to introduce students to the skills, techniques, strategy, rules as well as ethics of football at the intermediate level.

Schedule Description: This activity course is designed to introduce students to the skills, techniques, strategy, rules as well as ethics of football at the intermediate level.

Rationale: Leveling as required by Title 5

Effective: FA15

Course ID: KINS 108C

Course Title: Advanced Football

Units: 1

Laboratory: 3 contact hour(s) per week
48 - 54 contact hours per semester

Departmental Advisory: KINS 108B.

Catalog Description: This activity course is designed to introduce students to the skills, techniques, strategy, rules as well as ethics of football at the advanced level.

Schedule Description: This activity course is designed to introduce students to the skills, techniques, strategy, rules as well as ethics of football at the advanced level.

Rationale: Leveling as required by Title 5

Effective: FA15

Course ID: KINS 116B

Course Title: Intermediate Soccer

Units: 1

Laboratory: 3 contact hour(s) per week
48 - 54 contact hours per semester

Departmental Advisory: KINS 116A.

Catalog Description: This course will provide instruction in the skills, techniques and strategies of soccer at the intermediate level of performance. With the application of these techniques and practice, students may also improve their overall fitness.

Schedule Description: This course will provide instruction in the skills, techniques and strategies of soccer at the intermediate level of performance. With the application of these techniques and practice, students may also improve their overall fitness.

Rationale: Leveling as required by Title 5

Equate: Will equate with CHC KIN/S 116B

Effective: FA15

Course ID: KINS 116C

Course Title: Advanced Soccer

Units: 1

Laboratory: 3 contact hour(s) per week
48 - 54 contact hours per semester

Departmental Advisory: KINS 116B.

Catalog Description: This course will provide instruction in the skills, techniques and strategies of soccer at the advanced level of performance. With the application of these techniques and practice, students may also improve their overall fitness.

Schedule Description: This course will provide instruction in the skills, techniques and strategies of soccer at the advanced level of performance. With the application of these techniques and practice, students may also improve their overall fitness.

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14

10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14

Conjoint Meeting: 12-10-14

Board of Trustees Meeting: January 15, 2015

10 of 47

Rationale: Leveling as required by Title 5
Equate: Will equate CHC KIN/S 116B
Effective: FA15

Course ID: KINS 120B
Course Title: Intermediate Softball
Units: 1
Laboratory: 3 contact hour(s) per week
48 - 54 contact hours per semester

Departmental Advisory: KINS 120A.

Catalog Description: This course will provide instruction in the skills, techniques, strategies, etiquette and rules of softball at the intermediate level of performance. With the application of these techniques and practice, students will improve their overall fitness.

Schedule Description: This course will provide instruction in the skills, techniques, strategies, etiquette and rules of softball at the intermediate level of performance. With the application of these techniques and practice, students will improve their overall fitness.

Rationale: Leveling as required by Title 5
Equate: Will equate with CHC KIN/S 193B
Effective: FA15

Course ID: KINS 120C
Course Title: Advanced Softball
Units: 1
Laboratory: 3 contact hour(s) per week
48 - 54 contact hours per semester

Departmental Advisory: KINS 120B.

Catalog Description: This course will provide instruction in the skills, techniques, strategies, etiquette and rules of softball at an advanced level of performance. With the application of these techniques and practice, students will improve their overall fitness.

Schedule Description: This course will provide instruction in the skills, techniques, strategies, etiquette and rules of softball at an advanced level of performance. With the application of these techniques and practice, students will improve their overall fitness.

Rationale: Leveling as required by Title 5
Equate: Will equate with CHC KIN/S 193D
Effective: FA15

Course ID: KINS 124B
Course Title: Intermediate Volleyball
Units: 1
Laboratory: 3 contact hour(s) per week
48 - 54 contact hours per semester

Departmental Advisory: KINS 124A.

Catalog Description: This course is designed to teach the skills, techniques, strategies, etiquette and rules of volleyball at an intermediate level of performance. Students may also improve their overall physical fitness.

Schedule Description: This course is designed to teach the skills, techniques, strategies, etiquette and rules of volleyball at an intermediate level of performance. Students may also improve their overall physical fitness.

Rationale: Leveling as required by Title 5
Effective: FA15

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14
10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14
Conjoint Meeting: 12-10-14
Board of Trustees Meeting: January 15, 2015
11 of 47

Course ID: KINS 124C
Course Title: Advanced Volleyball
Units: 1
Laboratory: 3 contact hour(s) per week
48 - 54 contact hours per semester

Departmental Advisory: KINS 124B.

Catalog Description: This course is designed to teach the skills, techniques, strategies, etiquette and rules of volleyball at an advanced level of performance. Students may also improve their overall physical fitness.

Schedule Description: This course is designed to teach the skills, techniques, strategies, etiquette and rules of volleyball at an advanced level of performance. Students may also improve their overall physical fitness.

Rationale: Leveling as required by Title 5

Effective: FA15

Course ID: LIB 063
Course Title: Survey of Literature for Library Technicians
Units: 2
Lecture: 2 contact hour(s) per week
32 - 36 contact hours per semester

Prerequisite: LIB 064.

Corequisite: LIB 064.

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 or ENGL 101H as determined by the SBVC assessment process.

Catalog Description: This entry-level survey of literature and literary genres is designed to provide the library technician with a foundation to work effectively with library patrons of all ages and reading interests. Students will become familiar with diverse works of prose, poetry, drama, and fiction in relation to library collections and reader's advisory.

Schedule Description: A brief examination of literature and literary genres for the library student to ensure effective interaction with patrons of all ages and reading interests.

Rationale: The purpose of this course is to focus on the literary genres that our students will need to be familiar with when employed in a library. It is a required course attached to the Library Technology Certificate and Degree.

Effective: FA15

Course ID: LIB 070
Course Title: Library Technology and Media Services
Units: 4
Lecture: 4 contact hour(s) per week
64-72 contact hours per semester

Prerequisite: None.

Departmental Advisories: ENGL 015 or eligibility for ENGL 101 or ENGL 101H as determined by the SBVC assessment process and LIB 064.

Catalog Description: This class is an introduction to the application and integration of computer systems and media in libraries. Students will be exposed to a variety of computer applications, including online public access catalogs and automated circulation systems. This course provides an overview of a wide variety of media services within a library setting ranging from traditional formats of film and video to the more recent technologies, and social media. In addition, students are introduced to emerging technology and media that could be used in libraries.

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14
10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14
Conjoint Meeting: 12-10-14
Board of Trustees Meeting: January 15, 2015
12 of 47

Schedule Description: This class is an introduction to the application and integration of computer systems and media in libraries.

Rationale: Based on recommendations from the program faculty and due to our preparation for the program's content review, and our continuing efforts to submit the program for partnership with the American Library Associations (ALA) Library Support Staff Certification (LSSC) it has been identified that we need to combine LIB068, Library Media Services with LIB 069, Library Automation into one 4-unit class named Library Technology and Media Services.

Effective: FA15

MODIFY COURSE

COURSE ID	COURSE TITLE
ANTHRO 100	INTRODUCTION TO ARCHAEOLOGY

Departmental Advisory: ENGL 015 or eligible for ENGL 101 or ENGL 101H as determined by the SBVC assessment process.

Catalog Description: This course introduces archaeology, its methods and contributions, in an anthropological context. Interested in the material record of the human past, topics in this course include cultural resource management, seriation, interpretation of finds, and selected case studies.

Schedule Description: This course introduces archaeology, its methods and contributions, in an anthropological context. Interested in the material record of the human past, topics in this course include cultural resource management, seriation, interpretation of finds, and selected case studies.

Rationale: This course is required for the AA-T in Anthropology and prepares students for a growing career field (US Bureau of Labor and Statistics).

Equate: Continues to equate with CHC ANTHRO 100

Effective: FA15

COURSE ID	COURSE TITLE
ANTHRO 102	CULTURAL ANTHROPOLOGY

Departmental Advisory: ENGL 015 or eligible for ENGL 101 or ENGL 101H as determined by the SBVC assessment process.

Catalog Description: This course is an introduction to the anthropological study of human diversity and culture. This course explores human practice, organization, communication, difference, identity, thought, and expression.

Schedule Description: This course is an introduction to the anthropological study of human diversity and culture. This course explores human practice, organization, communication, difference, identity, thought, and expression.

Rationale: Content Review

Equate: Continues to equate with CHC ANTHRO 102

Effective: FA15

COURSE ID	COURSE TITLE
ANTHRO 106	BIOLOGICAL ANTHROPOLOGY

Departmental Advisory: ENGL 015 or eligible for ENGL 101 or ENGL 101H as determined by the SBVC assessment process.

Catalog Description: This course introduces concepts and methods used to study the human species in a scientific, evolutionary framework. Topics covered include evolutionary theory, genetics, the fossil record of human ancestors, comparative primatology, human variation, and interactions between biology and culture.

Schedule Description: This course introduces concepts and methods used to study the human species in a scientific, evolutionary framework. Topics covered include evolutionary theory, genetics, the fossil record of human ancestors, comparative primatology, human variation, and interactions between biology and culture.

Rationale: ANTHRO 106 is a course required for the AA-T Anthropology degree. It is widely required for transfer majors by UC's and CSU's.

Equate: Continues to equate with CHC ANTHRO 106

Effective: FA15

COURSE ID	COURSE TITLE
ANTHRO 106H	BIOLOGICAL ANTHROPOLOGY - HONORS

Prerequisite: ENGL 015 or eligible for ENGL 101 or ENGL 101H as determined by the SBVC assessment process.

Catalog Description: This course introduces concepts and methods used to study the human species in a scientific, evolutionary framework. Topics covered include evolutionary theory, genetics, the fossil record of human ancestors, comparative primatology, human variation, and interactions between biology and culture.

This course is intended for students in the Honors Program but is open to all students who desire more challenging course work.

Schedule Description: This course introduces concepts and methods used to study the human species in a scientific, evolutionary framework. Topics covered include evolutionary theory, genetics, the fossil record of human ancestors, comparative primatology, human variation, and interactions between biology and culture.

This course is intended for students in the Honors Program but is open to all students who desire more challenging course work.

Rationale: ANTHRO 106 is a course required for the AA-T Anthropology degree. It is widely required for transfer majors by UC's and CSU's.

Equate: Continues to equate with CHC ANTHRO 106

Effective: FA15

COURSE ID	COURSE TITLE
ANTHRO 109	TRIBAL AND ETHNIC ART

Title: Visual Culture and Art

Departmental Advisory: ENGL 015 or eligible for ENGL 101 or ENGL 101H as determined by the SBVC assessment process.

Catalog Description: This course explores approaches to visual culture and art in the discipline of anthropology. Included in the course is a survey of diverse visual and artistic practices, study of the relations between power and sight, and introduction to the methods of visual anthropology.

Schedule Description: This course explores approaches to visual culture and art in the discipline of anthropology. Included in the course is a survey of diverse visual and artistic practices, study of the relations between power and sight, and introduction to the methods of visual anthropology.

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14

10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14

Conjoint Meeting: 12-10-14

Board of Trustees Meeting: January 15, 2015

Rationale: Change in title and description reflect an updated and current anthropology. This course can be taken to meet requirements of the AA-T in Anthropology.

Effective: FA15

COURSE ID	COURSE TITLE
ANTHRO 110	TRIBAL AND ETHNIC RELIGIONS

Title: Magic, Witchcraft, and Religion

Departmental Advisory: ENGL 015 or eligible for ENGL 101 or ENGL 101H as determined by the SBVC assessment process.

Catalog Description: This course is a comparative study of spiritual and religious practices, past and present, including magic, witchcraft, shamanism, and totemism. It entails study of syncretism, change, and the role of spiritual and religious practice in society. This course is also offered as RELIG 110.

Schedule Description: This course is a comparative study of spiritual and religious practices, past and present, including magic, witchcraft, shamanism, and totemism. It entails study of syncretism, change, and the role of spiritual and religious practice in society. This course is also offered as RELIG 110.

Rationale: This course fulfills requirements for the AA-T in Anthropology as well as general education units.

Equate: Continues to equate with CHC ANTHRO 110/RELIG 110

Effective: FA15

COURSE ID	COURSE TITLE
ANTHRO 125	LANGUAGE AND CULTURE

Catalog Description: This course provides a foundation for the study of language from an anthropological perspective. Topics studied fall into two main categories: the structure of language and the use of language in cultural contexts. Topics include language ideologies, speech communities, and the relation between culture and language.

Schedule Description: This course provides a foundation for the study of language from an anthropological perspective. Topics studied fall into two main categories: the structure of language and the use of language in cultural contexts. Topics include language ideologies, speech communities, and the relation between culture and language.

Rationale: ANTHRO 125 can be used to meet requirements of the AA-T Anthropology degree. It is a course requirement for transfer majors to Cal Poly Pomona.

Effective: FA15

COURSE ID	COURSE TITLE
ANTHRO 222	INDEPENDENT STUDY IN ANTHROPOLOGY

Departmental Advisory: ENGL 015 or eligible for ENGL 101 or ENGL 101H as determined by the SBVC assessment process.

Rationale: This course provides the opportunity for students, especially Anthropology majors, to compose a literature review and gain exposure to anthropological perspectives on a topic that interests them. The course can be used to focus on specialized topics.

Effective: FA15

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14
10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14
Conjoint Meeting: 12-10-14
Board of Trustees Meeting: January 15, 2015
15 of 47

COURSE ID	COURSE TITLE
ASTRON 222	SPECIAL PROBLEMS IN ASTRONOMY I

Course Title: Independent Study in Astronomy

Units: 1 - 3

Directed 3-9 contact hour(s) per week

Study: Min: 48 - 54 contact hours per semester
Max: 144-162 contact hours per semester

Prerequisite: ASTRON 120.

Departmental Advisory: ENGL 101 or ENGL 101H.

Catalog Description: Students with previous course work in Astronomy may do assigned projects involving research and analysis of selected topics. This independent study is for students who are interested in furthering their knowledge of Astronomy. Prior to registration, a written contract must be prepared jointly by the instructor and the student.

Schedule Description: Students with previous course work in Astronomy may do assigned projects involving research and analysis of selected topics. Prior to registration, a written contract must be prepared. See instructor for details.

Rationale: Content Review

Effective: FA15

COURSE ID	COURSE TITLE
BUSAD 011	HUMAN RESOURCE MANAGEMENT

Course ID: BUSAD 110

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 or ENGL 101H as determined by SBVC assessment process.

Transferability

Rationale: To align with Crafton Hills curriculum and surrounding community colleges. This will allow course to be transferable to Cal State & University level as unrestricted elective category.

Equate: Will equate with SBVC BUSAD 011 and CHC BUSAD 103

Effective: FA15

COURSE ID	COURSE TITLE
BUSAD 012	PRINCIPLES OF RETAILING

Course ID: BUSAD 112

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 or ENGL 101H as determined by SBVC assessment process.

Transferability

Rationale: To align with Crafton Hills curriculum and surrounding community. This will allow course to be transferable to Cal State & University level as unrestricted elective category.

Equate: Will equate to SBVC BUSAD 012 and CHC MARKET 106

Effective: FA15

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14
10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14
Conjoint Meeting: 12-10-14
Board of Trustees Meeting: January 15, 2015
16 of 47

COURSE ID	COURSE TITLE
BUSAD 013	MARKETING PRINCIPLES

Course ID: BUSAD 103

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 or ENGL 101H as determined by SBVC assessment process.

Transferability

Rationale: To align with Crafton Hills curriculum and surrounding community. This will allow course to be transferable to Cal State & University level as unrestricted elective category.

Equate: Will equate to SBVC BUSAD 013 and CHC MARKET 100

Effective: FA15

COURSE ID	COURSE TITLE
BUSAD 015	SMALL BUSINESS MANAGEMENT/ENTREPRENEURSHIP

Course ID: BUSAD 105

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 or ENGL 101H as determined by SBVC assessment process.

Transferability

Rationale: To align with Crafton Hills curriculum and surrounding community. This will allow course to be transferable to Cal State & University level as unrestricted elective category.

Equate: Will equate to SBVC BUSAD 015 and CHC BUSAD 105

Effective: FA15

COURSE ID	COURSE TITLE
BUSAD 016	PRINCIPLES OF SELLING

Course ID: BUSAD 106

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 or ENGL 101H as determined by SBVC assessment process.

Transferability

Rationale: This will allow course to be transferable to Cal State & University level as unrestricted elective category.

Equate: Will equate to SBVC BUSAD 016

Effective: FA15

COURSE ID	COURSE TITLE
BUSAD 020	BUSINESS MANAGEMENT

Course ID: BUSAD 120

Course Title: Business Management/Leadership

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 or ENGL 101H as determined by SBVC assessment process.

Catalog Description: This course is designed for business majors and examines the primary dimensions of the management process including planning, organizing, decision-making and controlling organizational activity. Development of effective management and leadership skills through hands-on simulation exercises.

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14
10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14

Conjoint Meeting: 12-10-14

Board of Trustees Meeting: January 15, 2015

Schedule Description: This course is designed for business majors and examines the primary dimensions of the management process including planning, organizing, decision-making and controlling organizational activity. Development of effective management and leadership skills through hands-on simulation exercises.

Transferability

Rationale: To align with Crafton Hills curriculum and surrounding community. This will allow course to be transferable to Cal State & University level as unrestricted elective category.

Equate: Will equate to SBVC BUSAD 020 and CHC BUSAD 200

Effective: FA15

COURSE ID	COURSE TITLE
BUSAD 027	BUSINESS COMMUNICATION

Course ID: BUSAD 127

Prerequisite: ENGL 101 or ENGL 101H.

Departmental Advisory: None.

Transferability

Rationale: To align with Crafton Hills curriculum and surrounding community. This will allow course to be transferable to Cal State & University level as unrestricted elective category.

Equate: Will equate to SBVC BUSAD 027 and CHC BUSAD 145

Effective: FA15

COURSE ID	COURSE TITLE
BUSAD 051	HUMAN RELATIONS

Course ID: BUSAD 151

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 or ENGL 101H as determined by SBVC assessment process.

Transferability

Rationale: To align with Crafton Hills curriculum and surrounding community. This will allow course to be transferable to Cal State & University level as unrestricted elective category.

Equate: Will equate to SBVC BUSAD 051 and CHC BUSAD 155

Effective: FA15

COURSE ID	COURSE TITLE
BUSCAL 050	QUANTITATIVE METHODS IN BUSINESS

Course ID: BUSAD 150

Departmental Advisory: MATH 942.

Transferability

Equate: Will equate to SBVC BUSCAL 050

Effective: FA15

COURSE ID	COURSE TITLE
CD 185	INFANT/TODDLER GROWTH AND DEVELOPMENT

Catalog Description: This course explores the physical, social-emotional, cognitive, and language development of children from birth to age three. It fulfills the California licensing requirements for Infant Center personnel and includes infant/toddler curriculum, record keeping, communication with parents, and daily activity plans.

Schedule Description: This course explores the physical, social-emotional, cognitive and language development of children from birth to age three. It fulfills the California licensing requirements for Infant Center personnel.

Rationale: More students in the community need the course as the need for infant care increases.

Equate: This course continues to equate with CHC CD 185

Effective: FA15

COURSE ID	COURSE TITLE
CIT 021	WORD PROCESSING: ADVANCED MICROSOFT WORD

Course Title: Word Processing: Comprehensive Microsoft Word

Units: 4

Lecture: 4 contact hour(s) per week
64 - 72 contact hours per semester

Prerequisite: None.

Departmental Advisory: CIT 010 or CIT 100

Rationale: Combining CIT 020 and CIT 021 into a single comprehensive course. Combining the two courses requires increasing the units to 4 units and complete the Office Clerical Certificate in a shorter period of time.

Effective: FA15

COURSE ID	COURSE TITLE
CIT 091	NETWORKING FUNDAMENTALS, SEMESTER (CISCO NETWORKING ACADEMY)

Course Title: Computer Network Fundamentals (Cisco Networking Academy)

Departmental Advisory: MATH 095

Catalog Description: This course is the first course in the Cisco Academy Program sequence and introduces the architecture, structure, functions, components, and models of the Internet and other computer networks. The principles and structure of IP (Internet Protocol) addressing and the fundamentals of Ethernet concepts, media, and operations are introduced to provide a foundation for further study of computer networks. It uses the OSI (Open Systems Interconnection) and TCP (Transmission Control Protocol) layered models to examine the nature and roles of protocols and services at the application, network, data link, and physical layers.

Schedule Description: Cisco Academy first course introduces the fundamentals of computer networking.

Rationale: Content Review

Equate: Will continue to equate with CHC CIS 140

Effective: FA15

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14
10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14
Conjoint Meeting: 12-10-14
Board of Trustees Meeting: January 15, 2015
19 of 47

COURSE ID	COURSE TITLE
CIT 092	BASIC ROUTING SEMESTER TWO (CISCO NETWORKING ACADEMY)

Course Title: Basic Switching and Routing (Cisco Networking Academy)

Catalog Description: This course is the second course in a four course sequence preparing students to take the Cisco Certified Network Associate certification examination and prepares students to take the Cisco Certified Entry Networking Technician certification exam. This course teaches comprehensive networking concepts and skills from network applications to the protocols and services provided to those applications by the lower layers of the network.

Schedule Description: This course is both the second course in a four course sequence preparing students to take the Cisco Certified Network Associate certification examination and the preparation for the CCENT certification exam.

Rationale: Content Review

Equate: Will continue to equate with CHC CIS 141

Effective: FA15

COURSE ID	COURSE TITLE
CIT 093	FUNDAMENTALS OF LANS, LOCAL AREA NETWORKS, SEMESTER THREE (CISCO NETWORKING ACADEMY)

Course Title: Advanced Routing and Switching Cisco (Cisco Networking Academy)

Prerequisite: CIT 092.

Catalog Description: This course provides students with classroom and laboratory experience in configuring, managing, and troubleshooting routers and switches in large and complex IPv4 and IPv6 networks. In depth experience configuring, managing, and troubleshooting complex protocols such as OSPF, EIGRP, STP, and VTP.

Schedule Description: This course provides students with classroom and laboratory experience in configuring, managing, and troubleshooting routers and switches in large and complex IPv4 and IPv6 networks.

Rationale: Content Review, update course to current technology.

Equate: Will continue to equate with CHC CIS 142

Effective: FA15

COURSE ID	COURSE TITLE
CIT 094	FUNDAMENTALS OF WANS, WIDE AREA NETWORKS, SEMESTER FOUR (CISCO NETWORKING ACADEMY)

Course Title: Wide Area Network Technologies and Network Services (Cisco Networking Academy)

Prerequisite: CIT 093.

Catalog Description: This is the fourth and final course in the Cisco Certified Network Associate (CCNA) sequence focuses on Wide Area Network (WAN) technologies. The network services required by converged applications in a complex network including the selection criteria for network devices and WAN technologies to meet user requirements. Includes datalink troubleshooting, IPSec and VPN operations as well as preparation strategies for the CCNA examination.

Schedule Description: This is the fourth and final course in the Cisco Certified Network Associate (CCNA) sequence focuses on Wide Area Network (WAN) technologies.

Rationale: Content Review

Equate: Will continue to equate with CHC CIS 143

Effective: FA15

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14
 10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14
 Conjoint Meeting: 12-10-14
 Board of Trustees Meeting: January 15, 2015
 20 of 47

COURSE ID	COURSE TITLE
CIT 101	INTRODUCTION TO COMPUTER LITERACY

Lecture: 2 contact hour(s) per week
32 - 36 contact hours per semester

Laboratory: 3 contact hour(s) per week
48 - 54 contact hours per semester

Departmental Advisories: CIT 010, ENGL 015 or CIT 031, and MATH 090.

Catalog Description: This course is an introduction to fundamental Information Technology / Information Systems concepts and Information Security. The course includes practical exercises with spreadsheet, database, and Internet applications.

Schedule Description: This course is an introduction to fundamental Information Technology / Information Systems concepts and Information Security. The course includes practical exercises with spreadsheet, database, and Internet applications.

Rationale: Content review, including updates to meet C-ID requirements.

Equate: Will continue to equate with CHC CIS 101

Effective: FA15

COURSE ID	COURSE TITLE
CIT 102	ADVANCED COMPUTER LITERACY

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 or ENGL 101H as determined by the SBVC assessment process.

Rationale: Content Review

Effective: FA15

COURSE ID	COURSE TITLE
CIT 116	DATABASE MANAGEMENT: ACCESS

Departmental Advisory: CIT 100 or CIT 101 and ENGL 015 or eligibility for ENGL 101 or ENGL 101H as determined by the SBVC assessment process.

Catalog Description: This is a comprehensive course in the development and maintenance of a database. It provides a working knowledge of designing a database that includes: setting field properties, storing, retrieving, printing, and indexing records, creating informational and technical queries, developing customized forms and reports, establishing different types of relationships, integrating Access with the Web, and creating a database switchboard. The course emphasis is on developing a practical ability to use a database in a Windows environment with full graphical user interface functionality.

Schedule Description: This is a comprehensive course in the development and maintenance of a database. It provides a working knowledge of designing a database that includes: setting field properties, storing, retrieving, printing, and indexing records, creating informational and technical queries, developing customized forms and reports, establishing different types of relationships, integrating Access with the Web, and creating a database switchboard. The course emphasis is on developing a practical ability to use a database in a Windows environment with full graphical user interface functionality.

Rationale: Content Review

Effective: FA15

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14
10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14
Conjoint Meeting: 12-10-14
Board of Trustees Meeting: January 15, 2015
21 of 47

COURSE ID	COURSE TITLE
CIT 118	MICROSOFT POWERPOINT

Departmental Advisory: CIT 105 and ENGL 015 or eligibility for ENGL 101 or ENGL 101H as determined by the SBVC assessment process.

Rationale: Content Review
Effective: FA15

COURSE ID	COURSE TITLE
CRMJUS 059	RESERVE LEVEL I OFFICER

Prerequisites: CRMJUS 060 and READ 015 and ENGL 015 or eligibility for ENGL 101 or ENGL 101H as determined by the SBVC assessment process.

Rationale: Content Review
Effective: FA15

COURSE ID	COURSE TITLE
CRMJUS 060	RESERVE LEVEL II OFFICER

Catalog Description: This course satisfies Peace Officer Standards and Training (POST) requirements for Level II reserve peace officer certification. This course covers but is not limited to: policing in the community, crimes against persons, property and the justice system, laws of arrest, evidence and search and seizure, use of force, arrest and control, patrol procedures, vehicle pullovers, firearms and chemical agents, crime scenes, evidence and forensics investigative report writing, crimes in progress, firearms, chemical agents and cultural diversity. **THIS COURSE IS LIMITED TO STUDENTS WHO HAVE SUCCESSFULLY COMPLETED THE FOLLOWING STATE SCREENING REQUIREMENTS: POSSESSION OF A VALID CALIFORNIA DRIVER'S LICENSE WITHOUT RESTRICTIONS, OTHER THAN REQUIRED EYEGLASSES OR CONTACT LENSES, AND POSSESSION OF A CURRENT LETTER OF CLEARANCE ISSUED BY THE CALIFORNIA DEPARTMENT OF JUSTICE THAT CERTIFIES THE RIGHT TO BE IN POSSESSION OF A FIREARM.**

Schedule Description: This course satisfies Peace Officer Standards and Training (POST) requirements for Level II reserve peace officer certification. This course covers but is not limited to: policing in the community, crimes against persons, property and the justice system, laws of arrest, evidence and search and seizure, use of force, arrest and control, patrol procedures, vehicle pullovers, firearms and chemical agents, crime scenes, evidence and forensics investigative report writing, crimes in progress, firearms, chemical agents and cultural diversity. **THIS COURSE IS LIMITED TO STUDENTS WHO HAVE SUCCESSFULLY COMPLETED THE FOLLOWING STATE SCREENING REQUIREMENTS: POSSESSION OF A VALID CALIFORNIA DRIVER'S LICENSE WITHOUT RESTRICTIONS, OTHER THAN REQUIRED EYEGLASSES OR CONTACT LENSES, AND POSSESSION OF A CURRENT LETTER OF CLEARANCE ISSUED BY THE CALIFORNIA DEPARTMENT OF JUSTICE THAT CERTIFIES THE RIGHT TO BE IN POSSESSION OF A FIREARM.**

Rationale: Content Review, and modifying curriculum according to Peace Officer Standards in Training (POST) requirements.
Effective: FA15

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14
10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14
Conjoint Meeting: 12-10-14
Board of Trustees Meeting: January 15, 2015
22 of 47

COURSE ID	COURSE TITLE
CRMJUS 061	RESERVE LEVEL III OFFICER

Title: Reserve Level III

Catalog Description: This course satisfies Peace Officer Standards and Training (POST) requirements for Level III reserve peace officer certification. The PC 832 course is merged in this Level III course. Curriculum covers ethics and professionalism, the criminal justice system, defensive tactics, information systems, criminal law, laws of arrest, search and seizure, firearms, driver awareness, first aid and CPR, custody, evidence and report writing. **THIS COURSE IS LIMITED TO STUDENTS WHO HAVE SUCCESSFULLY MET STATE SCREENING REQUIREMENTS: POSSESSION OF A CALIFORNIA DRIVER'S LICENSE WITHOUT RESTRICTIONS, OTHER THAN REQUIRED EYEGLASSES OR CONTACT LENSES AND POSSESSION OF A CURRENT LETTER OF CLEARANCE ISSUED BY THE CALIFORNIA DEPARTMENT OF JUSTICE THAT CERTIFIES THE RIGHT TO BE IN POSSESSION OF A FIREARM.**

Schedule Description: This course satisfies Peace Officer Standards and Training (POST) requirements for Level III reserve peace officer certification. The PC 832 course is merged in this Level III course. Curriculum covers ethics and professionalism, the criminal justice system, defensive tactics, information systems, criminal law, laws of arrest, search and seizure, firearms, driver awareness, first aid and CPR, custody, evidence and report writing. **THIS COURSE IS LIMITED TO STUDENTS WHO HAVE SUCCESSFULLY MET STATE SCREENING REQUIREMENTS: POSSESSION OF A CALIFORNIA DRIVER'S LICENSE WITHOUT RESTRICTIONS, OTHER THAN REQUIRED EYEGLASSES OR CONTACT LENSES AND POSSESSION OF A CURRENT LETTER OF CLEARANCE ISSUED BY THE CALIFORNIA DEPARTMENT OF JUSTICE THAT CERTIFIES THE RIGHT TO BE IN POSSESSION OF A FIREARM.**

Rationale: Content Review, and modifying curriculum according to Peace Officer Standards in Training (POST) requirements.

Effective: FA15

COURSE ID	COURSE TITLE
CS 120	INTRODUCTION TO VISUAL BASIC.NET

Prerequisite: MATH 952.

Catalog Description: This is an introduction to the Visual Basic.NET programming language. Topics include problem solving, graphical user interface, program design, software tools, structured logic, object-oriented programming, graphics and animation, procedures, arrays, files, and programming projects.

Schedule Description: This is an introduction to the Visual Basic.NET programming language.

Rationale: Content Review

Effective: FA15

COURSE ID	COURSE TITLE
CS 190	PROGRAMMING IN C++

Prerequisite: CS 110 and ENGL 015.

Corequisite: None.

Rationale: Content Review

Equate: Continues to equate with CHC CIS 116

Effective: FA15

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14
10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14

Conjoint Meeting: 12-10-14

Board of Trustees Meeting: January 15, 2015

23 of 47

COURSE ID	COURSE TITLE
CS 222	SPECIAL PROBLEMS IN COMPUTER SCIENCE I

Units: 1 - 3
Directed 3-9 contact hour(s) per week
Study: Min: 48 - 54 contact hours per semester
Max: 144-162 contact hours per semester

Catalog Description: Assigned problems involving computer laboratory work for selected students who are interested in furthering their knowledge of computer science on an independent study basis. Students are required to devote three contact hours per week to their project throughout the semester. Prior to registration a contract must be prepared. See Instructor for details.

Schedule Description: Assigned problems involving computer laboratory work for selected students who are interested in furthering their knowledge of computer science on an independent study basis.

Rationale: Content Review

Effective: FA15

COURSE ID	COURSE TITLE
CS 265	DATA STRUCTURES AND ALGORITHMS WITH C++

Corequisites: CS 130 and MATH 250.

Rationale: Content Review

Effective: FA15

COURSE ID	COURSE TITLE
ENGL 070	ENGLISH LITERATURE: MIDDLE AGES TO 18 TH CENTURY

Catalog Description: This course surveys English literature to the last quarter of the 18th Century including coverage of all significant literary types in the development of English literature from the Middle Ages to the late 18th century.

Schedule Description: This course surveys English literature to the last quarter of the 18th Century including coverage of all significant literary types in the development of English literature from the Middle Ages to the late 18th century.

Rationale: Update necessary to comply with C-ID transfer-level course.

Effective: FA15

COURSE ID	COURSE TITLE
ENGL 075	LITERATURE AND RELIGION OF THE BIBLE

Catalog Description: This course covers The English Bible as literature and as religion including an examination of the types of literature found in the Bible, the historical and religious context in which the literature was developed and an extensive reading of the two testaments.

Schedule Description: This course covers The English Bible as literature and as religion including an examination of the types of literature found in the Bible, the historical and religious context in which the literature was developed and an extensive reading of the two testaments.

Rationale: Content Review

Effective: FA15

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14
10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14
Conjoint Meeting: 12-10-14
Board of Trustees Meeting: January 15, 2015
24 of 47

COURSE ID	COURSE TITLE
ENGL 151	FRESHMAN COMPOSITION AND LITERATURE

Catalog Description: This course includes the study of representative works of fiction, poetry, and drama, including an understanding of their cultural, historical and aesthetic contexts, as well as an emphasis on the fundamental principles of literacy criticism and interpretation, including student writing based on critical reading.

Schedule Description: This course includes the study of representative works of fiction, poetry, and drama, including an understanding of their cultural, historical and aesthetic contexts, as well as an emphasis on the fundamental principles of literacy criticism and interpretation, including student writing based on critical reading.

Rationale: Content Review

Equate: Continues to equate with CHC ENGL 152

Effective: FA15

COURSE ID	COURSE TITLE
ENGL 175	THE LITERATURE AND RELIGION OF THE BIBLE

Catalog Description: This course covers The English Bible as literature and as religion including an examination of the types of literature found in the Bible, the historical and religious context in which the literature was developed and an extensive reading of the two testaments. This course is also offered as RELIG 175.

Schedule Description: This course covers The English Bible as literature and as religion including an examination of the types of literature found in the Bible, the historical and religious context in which the literature was developed and an extensive reading of the two testaments. This course is also offered as RELIG 175.

Rationale: Content Review

Effective: FA15

COURSE ID	COURSE TITLE
ENGL 222	INDEPENDENT STUDY IN ENGLISH

Course Title: Independent Study in English: Literature

Prerequisite: ENGL 101 or ENGL 101H.

Catalog Description: Students with previous course work in English may do assigned projects involving research and analysis of selected topics. This independent study is for students who are interested in furthering their knowledge of literature. This independent study would be appropriate for students wanting further work in literary studies including English Literature, World Literature, American Literature, Major Authors or other Special Genres or Topics, or Literary Theory. Prior to registration, a written contract must be prepared jointly by the instructor and the student.

Schedule Description: Students with previous course work in English may do assigned projects involving research and analysis of selected topics. This independent study is for students who are interested in furthering their knowledge of literature. Prior to registration, a written contract must be prepared jointly by the instructor and the student.

Rationale: Independent Study courses with different emphases need different numbers and descriptions. Our current all-purpose IS English 222 is being split into 3 courses. This new 222 will cover independent study in literature.

Effective: FA15

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14

10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14

Conjoint Meeting: 12-10-14

Board of Trustees Meeting: January 15, 2015

25 of 47

COURSE ID	COURSE TITLE
ENGL 270	ENGLISH LITERATURE: MIDDLE AGES TO THE 18 TH CENTURY

Title: English Literature: Middle Ages to 18th Century

Catalog Description: This course surveys English literature to the last quarter of the 18th Century including coverage of all significant literary types in the development of English literature from the Middle Ages to the late 18th century.

Schedule Description: This course surveys English literature to the last quarter of the 18th Century including coverage of all significant literary types in the development of English literature from the Middle Ages to the late 18th century.

Rationale: Updating to comply with C-ID description.

Equate: Continues to equate with CHC ENGL 270

Effective: FA15

COURSE ID	COURSE TITLE
ESL 907	BASIC CONVERSATIONAL ENGLISH

Catalog Description: This course is designed to increase the skills of English language learners in basic conversation, listening and pronunciation of the English language. This course is taught through total English immersion.

Schedule Description: This course is designed to increase the skills of English language learners in basic conversation, listening and pronunciation of the English language. This course is taught through total English immersion.

Rationale: Modification based on updates from a review of the course SLOs as well as on formatting updates. Furthermore, this course serves the purpose of providing students with a means of learning and practicing communication skills in English which is necessary in more advanced ESL coursework as well as in mainstream classes.

Effective: FA15

COURSE ID	COURSE TITLE
ESL 930	COMPOSITION BASED ESL LEVEL 1 - BEGINNING

Departmental Advisory: ESL 604 or eligibility as determined by the SBVC assessment process.

Catalog Description: This is the first of a four-course sequence designed to give English language learners a comprehensive understanding of English composition. The focus of this course is on creating effective sentences and paragraphs, including a study of grammar, punctuation and usage. The grammatical emphasis of this course will be on simple present and past tenses. It also has some emphasis on pronunciation, listening and speaking. This course is taught through total English immersion.

Schedule Description: This is the first of a four-course sequence designed to give English language learners a comprehensive understanding of English composition. The focus of this course is on creating effective sentences and paragraphs, including a study of grammar, punctuation and usage. This course is taught through total English immersion.

Rationale: Modification based on updates from a review of the course SLOs as well as on formatting updates. Furthermore, there is a continued need for English language courses that are designed for the English language learning population at SBVC to help them to transition to mainstream coursework.

Effective: FA15

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14
 10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14
 Conjoint Meeting: 12-10-14
 Board of Trustees Meeting: January 15, 2015
 26 of 47

COURSE ID	COURSE TITLE
ESL 931	COMPOSITION BASED ESL LEVEL 2 - BEGINNING

Catalog Description: This is the second of a four-course sequence designed to give English language learners a comprehensive understanding of English composition. The focus of this course is on creating effective sentences and paragraphs, including a review of grammar, punctuation and usage. The grammatical emphasis of this course will be on present and past progressive tenses, and modal usage. It also has some emphasis on pronunciation, listening and speaking. This course is taught through total English immersion.

Schedule Description: This is the second of a four-course sequence designed to give English language learners a comprehensive understanding of English composition. The focus of this course is on creating effective sentences and paragraphs, including a review of grammar, punctuation and usage. It also has some emphasis on pronunciation, listening and speaking. This course is taught through total English immersion.

Rationale: Modification based on updates from a review of the course SLOs as well as on formatting updates. Furthermore, there is a continued need for English language courses that are designed for the English language learning population at SBVC to help them to transition to mainstream coursework.

Effective: FA15

COURSE ID	COURSE TITLE
ESL 940	COMPOSITION BASED ESL LEVEL 3 - INTERMEDIATE

Catalog Description: This is the third of a four-course sequence designed to give English language learners a comprehensive understanding of English composition. The focus of this course is on creating effective sentences and paragraphs, including a review of grammar, punctuation and usage. The grammatical emphasis of this course will be on the present perfect, past perfect, and present perfect progressive tenses. This course is taught through total English immersion.

Schedule Description: This is the third of a four-course sequence designed to give English language learners a comprehensive understanding of English composition. The focus of this course is on creating effective sentences and paragraphs, including a review of grammar, punctuation and usage. This course is taught through total English immersion.

Rationale: Modification based on updates from a review of the course SLOs as well as on formatting updates. Furthermore, there is a continued need for English language courses that are designed for the English language learning population at SBVC to help them to transition to mainstream coursework.

Effective: FA15

COURSE ID	COURSE TITLE
ESL 941	COMPOSITION BASED ESL LEVEL 4 - ADVANCED

Catalog Description: This is the last of a four-course sequence designed to give English language learners a comprehensive understanding of English composition. The focus of this course is on creating effective sentences, paragraphs and essays, including a review of grammar, punctuation and usage. This course is taught through total English immersion.

Schedule Description: This is the last of a four-course sequence designed to give English language learners a comprehensive understanding of English composition. The focus of this course is on creating effective sentences, paragraphs and essays, including a review of grammar, punctuation and usage. This course is taught through total English immersion.

Rationale: Modification based on updates from a review of the course SLOs as well as on formatting updates. Furthermore, there is a continued need for English language courses that are designed for the English language learning population at SBVC to help them to transition to mainstream coursework.

Effective: FA15

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14
 10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14
 Conjoint Meeting: 12-10-14
 Board of Trustees Meeting: January 15, 2015
 27 of 47

COURSE ID	COURSE TITLE
HIST 107	THE UNITED STATES AND THE NORTH AMERICAN INDIANS

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 or ENGL 101H as determined by the SBVC assessment process.

Catalog Description: This course is a history of Native Americans in the region of the current day United States from the time preceding European colonialism to the present.

Schedule Description: This course is a history of Native Americans in the region of the current day United States from the time preceding European colonialism to the present.

Rationale: Content review, including updates to equate with Crafton Hills.

Equate: No longer equates with CHC ANTHRO 107

Effective: FA15

COURSE ID	COURSE TITLE
HIST 137	RACIAL AND ETHNIC GROUPS IN UNITED STATES HISTORY

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 or ENGL 101H as determined by the SBVC assessment process.

Catalog Description: This course is an introduction to United States history focusing on the experiences of racial and ethnic groups that spans from the early colonial period to present times. This course presents a comparative approach to understanding various racial and ethnic groups and their experiences through major social, political, economic, and cultural events in United States history.

Schedule Description: This course is an introduction to United States history focusing on the experiences of racial and ethnic groups that spans from the early colonial period to present times. This course presents a comparative approach to understanding various racial and ethnic groups and their experiences through major social, political, economic, and cultural events in United States history.

Rationale: Content Review

Effective: FA15

COURSE ID	COURSE TITLE
HIST 138	AFRICAN-AMERICAN HISTORY TO 1877

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 or ENGL 101H as determined by the SBVC assessment process.

Rationale: Content Review

Effective: FA15

COURSE ID	COURSE TITLE
HIST 139	AFRICAN AMERICAN HISTORY 1877 TO PRESENT

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 or ENGL 101H as determined by the SBVC assessment process.

Catalog Description: This course will emphasize the various social, political, and economic forces that have shaped the lives of African Americans from Reconstruction to the current time period. Topics include the post Reconstruction South, the Great Migration, the Harlem Renaissance, the Civil Rights Movement, the conservative backlash , and the trials and triumphs of the 21st century.

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14
 10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14
 Conjoint Meeting: 12-10-14
 Board of Trustees Meeting: January 15, 2015
 28 of 47

Schedule Description: This course will emphasize the various social, political, and economic forces that have shaped the lives of African Americans from Reconstruction to the current time period. Topics include the post Reconstruction South, the Great Migration, the Harlem Renaissance, the Civil Rights Movement, the conservative backlash , and the trials and triumphs of the 21st century.

Rationale: Content Review

Effective: FA15

COURSE ID	COURSE TITLE
HIST 140	CHICANO HISTORY

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 or ENGL 101H as determined by the SBVC assessment process.

Catalog Description: This course provides a survey of United States history from the Chicano perspective, with an emphasis on the 1840s to the 21st century.

Schedule Description: This course provides a survey of United States history from the Chicano perspective, with an emphasis on the 1840s to the 21st century.

Rationale: Content Review

Effective: FA15

COURSE ID	COURSE TITLE
HIST 170	WORLD HISTORY TO 1500

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 or ENGL 101H as determined by the SBVC assessment process.

Catalog Description: This course covers the development of human societies from their origins to 1500. Particular emphasis placed on a comparative approach between the world's major civilizations, including an examination of social structure and daily life, evolution of complex political systems, cultural values and economic developments.

Schedule Description: This course covers the development of human societies from their origins to 1500. Particular emphasis placed on a comparative approach between the world's major civilizations, including an examination of social structure and daily life, evolution of complex political systems, cultural values and economic developments.

Rationale: Content Review

Equate: Will continue to equate with CHC HIST 170

Effective: FA15

COURSE ID	COURSE TITLE
HIST 171	WORLD HISTORY SINCE 1500

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 or ENGL 101H as determined by the SBVC assessment process.

Catalog Description: This course is a survey of world history from 1500 to present. There is a comparative approach to the study of specific themes including political, social, and economic change, as well as religious and cultural development.

Schedule Description: This course is a survey of world history from 1500 to present. There is a comparative approach to the study of specific themes including political, social, and economic change, as well as religious and cultural development.

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14
10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14
Conjoint Meeting: 12-10-14
Board of Trustees Meeting: January 15, 2015
29 of 47

Rationale: Content Review

Equate: Will continue to equate with CHC HIST 171

Effective: FA15

COURSE ID	COURSE TITLE
LIB 064	INTRODUCTION TO LIBRARIES FOR LIBRARY TECHNICIANS

Course Title: Introduction to Library Services

Units: 3

Lecture: 3 contact hour(s) per week
48 - 54 contact hours per semester

Schedule Description: This course is an introduction to types of libraries and library services.

Rationale: Content Review

Effective: FA15

COURSE ID	COURSE TITLE
LIB 110	INFORMATION LITERACY

Course Title: Information Literacy and Research

Units: 2

Lecture: 2 contact hour(s) per week
32-36 contact hours per semester

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 or ENGL 101H as determined by the SBVC assessment process.

Rationale: Based on recommendations from the program faculty and due to our preparation for the program's content review, and our continuing efforts to submit the program for partnership with the American Library Associations (ALA) Library Support Staff Certification (LSSC) and to better address the information competency under the campuses core competencies, we have expanded this existing 1-unit course to 2-units and have made it a requirement for both the certificate and AA degree.

Effective: FA15

COURSE ID	COURSE TITLE
PE/T 100X4	TEAM SPORTS ACTIVITIES: BASEBALL

Course ID: KINS 100A

Course Title: Beginning Baseball

Catalog Description: This course is designed to teach beginning level skills, techniques, strategies, etiquette, and rules of baseball.

Schedule Description: This course is designed to teach beginning level skills, techniques, strategies, etiquette, and rules of baseball.

Repeatability: Remove This course is designed to teach beginning level skills, techniques, strategies, etiquette, and rules of baseball.

Rationale: Leveling as required by Title 5

Equate: SBVC PE/T 100X4

Effective: FA15

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14
10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14
Conjoint Meeting: 12-10-14
Board of Trustees Meeting: January 15, 2015
30 of 47

COURSE ID	COURSE TITLE
PE/T 104x4	TEAM SPORTS ACTIVITIES: BASKETBALL

Course ID: KINS 104A

Course Title: Beginning Basketball

Catalog Description: This course is designed to teach the skills, techniques, strategies, etiquette and rules of basketball at a beginning level of performance. Students may also improve their overall physical fitness.

Schedule Description: This course is designed to teach the skills, techniques, strategies, etiquette and rules of basketball at a beginning level of performance. Students may also improve their overall physical fitness.

Repeatability: Remove

Rationale: Leveling as required by Title 5

Equate: SBVC PE/T 104x4

Effective: FA15

COURSE ID	COURSE TITLE
PE/T 108x4	TEAM SPORTS ACTIVITIES: FOOTBALL

Course ID: KINS 108A

Course Title: Beginning Football

Catalog Description: This activity course is designed to introduce students to the skills, techniques, strategy, rules as well as ethics of football at the beginner level.

Schedule Description: This activity course is designed to introduce students to the skills, techniques, strategy, rules as well as ethics of football at the beginner level.

Repeatability: Remove

Rationale: Leveling as required by Title 5

Equate: SBVC PE/T 108x4

Effective: FA15

COURSE ID	COURSE TITLE
PE/T 116x4	TEAM SPORTS ACTIVITIES: SOCCER

Course ID: KINS 116A

Course Title: Beginning Soccer

Catalog Description: This course will provide beginning level instruction in the skills, techniques, strategies and rules of soccer. With the application of these techniques and practice, students may also improve their overall fitness.

Schedule Description: This course will provide beginning level instruction in the skills, techniques, strategies and rules of soccer. With the application of these techniques and practice, students may also improve their overall fitness.

Repeatability: Remove

Rationale: Leveling as required by Title 5

Equate: SBVC PE/T 116x4 and will equate with CHC KIN/S 116A

Effective: FA15

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14
 10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14
 Conjoint Meeting: 12-10-14
 Board of Trustees Meeting: January 15, 2015
 31 of 47

COURSE ID	COURSE TITLE
PE/T 120x4	TEAM SPORTS ACTIVITIES: SOFTBALL

Course ID: KINS 120A

Course Title: Beginning Softball

Catalog Description: This course will provide instruction in the skills, techniques, strategies, etiquette and rules of softball at the beginner level of performance. With the application of these techniques and practice, students will improve their overall fitness.

Schedule Description: This course will provide instruction in the skills, techniques, strategies, etiquette and rules of softball at the beginner level of performance. With the application of these techniques and practice, students will improve their overall fitness.

Repeatability: Remove

Rationale: Leveling as required by Title 5

Equate: SBVC PE/T 120x4 and will equate with CHC KIN/S 193A

Effective: FA15

COURSE ID	COURSE TITLE
PE/T 124x4	TEAM SPORTS ACTIVITIES: VOLLEYBALL

Course ID: KINS 124A

Course Title: Beginning Volleyball

Catalog Description: This course is designed to teach the skills, techniques, strategies, etiquette and rules of volleyball at the beginning level of performance. Students may also improve their overall physical fitness.

Schedule Description: This course is designed to teach the skills, techniques, strategies, etiquette and rules of volleyball at the beginning level of performance. Students may also improve their overall physical fitness.

Repeatability: Remove

Rationale: Leveling as required by Title 5

Equate: SBVC PE/T 124x4

Effective: FA15

COURSE ID	COURSE TITLE
PHIL 101	INTRODUCTION TO PHILOSOPHY

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 as determined by SBVC assessment process and READ 015.

Rationale: Content Review

Equate: Continues to equate with CHC PHIL 101

Effective: FA15

COURSE ID	COURSE TITLE
PHIL 101H	INTRODUCTION TO PHILOSOPHY - HONORS

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 as determined by SBVC assessment process and READ 015.

Rationale: Content Review

Effective: FA15

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14
 10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14
 Conjoint Meeting: 12-10-14
 Board of Trustees Meeting: January 15, 2015
 32 of 47

COURSE ID	COURSE TITLE
PHIL 103	INTRODUCTION TO LOGIC: ARGUMENT AND EVIDENCE

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 as determined by SBVC assessment process and READ 015.

Rationale: Content Review

Equate: Continues to equate with CHC PHIL 103

Effective: FA15

COURSE ID	COURSE TITLE
PHIL 105	INTRODUCTION TO ETHICS

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 as determined by SBVC assessment process and READ 015.

Rationale: Content Review

Equate: Continues to equate with CHC PHIL 105

Effective: FA15

COURSE ID	COURSE TITLE
PHIL 112	PHILOSOPHY IN LITERATURE

Prerequisite: ENGL 015 or eligibility for ENGL 101 or ENGL 101H as determined by the SBVC assessment process.

Rationale: Content Review

Effective: FA15

COURSE ID	COURSE TITLE
PHIL 180	DEATH AND DYING

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 as determined by SBVC assessment process and READ 015.

Rationale: Content Review

Effective: FA15

COURSE ID	COURSE TITLE
PHYSIC 222	SPECIAL PROBLEMS IN PHYSICS I

Course Title: Independent Study in Physics

Units: 1-3

Directed 3-9 contact hour(s) per week

Study: Min: 48 - 54 contact hours per semester

Max: 144-162 contact hours per semester

Prerequisite: PHYSIC 101

Departmental Advisory: ENGL 101.

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14

10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14

Conjoint Meeting: 12-10-14

Board of Trustees Meeting: January 15, 2015

Catalog Description: Students with previous course work in Physics may do assigned projects involving research and analysis of selected topics. The independent study is for students who are interested in furthering their knowledge of Physics. Prior to registration, a written contract must be prepared jointly by the instructor and the student.

Schedule Description: Students with previous course work in Physics may do assigned projects involving research and analysis of selected topics. Prior to registration, a written contract must be prepared. See instructor for details.

Rationale: Content Review

Effective: FA15

COURSE ID	COURSE TITLE
POLICE 002	BASIC LAW ENFORCEMENT ACADEMY

Prerequisite: ENGL 015 or eligibility for ENGL 101 as determined by SBVC assessment process and READ 015.

Departmental Advisory: MATH 952.

Catalog Description: Basic training for new law enforcement officers. This course covers but is not limited to: leadership, professionalism and ethics, criminal justice system, juvenile law, patrol procedures, domestic violence, traffic enforcement, lifetime fitness, defensive tactics, first aid and CPR, and firearms. **ENROLLMENT IS LIMITED TO THOSE STUDENTS WHO MEET STATE SCREENING REQUIREMENTS AS OUTLINED IN THE GOVERNMENT CODE, CALIFORNIA PENAL CODE AND THE COMMISSION ON PEACE OFFICER STANDARDS AND TRAINING ADMINISTRATIVE MANUAL.**

Schedule Description: Basic training for new law enforcement officers. This course covers but is not limited to: leadership, professionalism and ethics, criminal justice system, juvenile law, patrol procedures, domestic violence, traffic enforcement, lifetime fitness, defensive tactics, first aid and CPR, and firearms. **ENROLLMENT IS LIMITED TO THOSE STUDENTS WHO MEET STATE SCREENING REQUIREMENTS AS OUTLINED IN THE GOVERNMENT CODE, CALIFORNIA PENAL CODE AND THE COMMISSION ON PEACE OFFICER STANDARDS AND TRAINING ADMINISTRATIVE MANUAL.**

Rationale: Content Review

Effective: FA15

COURSE ID	COURSE TITLE
POLICE 100	CRIMINAL LAW

Prerequisite: ENGL 015 or eligibility for ENGL 101 as determined by SBVC assessment process and READ 015.

Departmental Advisory: MATH 952.

Catalog Description: This course analyses property crimes, crimes against persons, crimes against children, child abuse reporting, sex crimes, crimes against the judicial system, weapons violations, relevant laws and court decisions and crimes against the public peace. This course will focus on the relationship between criminal law and the criminal justice system. Classification of crimes and their application to the criminal justice system will also be covered in the course. **THIS COURSE IS LIMITED TO STUDENTS WHO HAVE SUCCESSFULLY MET STATE SCREENING REQUIREMENTS: POSSESSION OF A CALIFORNIA DRIVER'S LICENSE WITHOUT RESTRICTIONS, OTHER THAN REQUIRED EYEGLASSES OR CONTACT LENSES AND POSSESSION OF A CURRENT LETTER OF CLEARANCE ISSUED BY THE CALIFORNIA DEPARTMENT OF JUSTICE THAT CERTIFIES THE RIGHT TO BE IN POSSESSION OF A FIREARM.**

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14
10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14
Conjoint Meeting: 12-10-14
Board of Trustees Meeting: January 15, 2015
34 of 47

Schedule Description: This course analyses property crimes, crimes against persons, crimes against children, child abuse reporting, sex crimes, crimes against the judicial system, weapons violations, relevant laws and court decisions and crimes against the public peace. **THIS COURSE IS LIMITED TO STUDENTS WHO HAVE SUCCESSFULLY MET STATE SCREENING REQUIREMENTS: POSSESSION OF A CALIFORNIA DRIVER'S LICENSE WITHOUT RESTRICTIONS, OTHER THAN REQUIRED EYEGLASSES OR CONTACT LENSES AND POSSESSION OF A CURRENT LETTER OF CLEARANCE ISSUED BY THE CALIFORNIA DEPARTMENT OF JUSTICE THAT CERTIFIES THE RIGHT TO BE IN POSSESSION OF A FIREARM.**

Rationale: Content Review

Effective: FA15

COURSE ID	COURSE TITLE
POLICE 101	PROCEDURE AND EVIDENCE

Prerequisite: ENGL 015 or eligibility for ENGL 101 as determined by SBVC assessment process and READ 015.

Departmental Advisory: MATH 952.

Catalog Description: This course will address a peace officer's authority, liability and responsibility to make a lawful arrest, and current search and seizure laws. It includes the origin, development, philosophy, and constitutional basis of evidence; rules and procedures governing admissibility and judicial decisions interpreting individual rights. **ENROLLMENT IS LIMITED TO THOSE STUDENTS WHO MEET THE SCREENING REQUIREMENTS AS OUTLINED IN THE GOVERNMENT CODE, CALIFORNIA PENAL CODE AND THE COMMISSION ON PEACE OFFICER STANDARDS AND TRAINING ADMINISTRATIVE MANUAL.**

Schedule Description: This course covers laws of arrest, current search and seizure laws and presentation of evidence. **ENROLLMENT IS LIMITED TO THOSE STUDENTS WHO MEET THE SCREENING REQUIREMENTS AS OUTLINED IN THE GOVERNMENT CODE, CALIFORNIA PENAL CODE AND THE COMMISSION ON PEACE OFFICER STANDARDS AND TRAINING ADMINISTRATIVE MANUAL.**

Rationale: Content Review

Effective: FA15

COURSE ID	COURSE TITLE
POLICE 102	COMMUNITY POLICING

Prerequisite: ENGL 015 or eligibility for ENGL 101 as determined by SBVC assessment process and READ 015.

Departmental Advisory: MATH 952.

Catalog Description: This course addresses the origin, concepts and philosophy of community policing, and victim awareness and the development of positive relationships with the public. It includes cultural diversity and discrimination. **ENROLLMENT IS LIMITED TO THOSE STUDENTS WHO MEET THE SCREENING REQUIREMENTS AS OUTLINED IN THE GOVERNMENT CODE, CALIFORNIA PENAL CODE AND THE COMMISSION ON PEACE OFFICER STANDARDS AND TRAINING ADMINISTRATIVE MANUAL.**

Schedule Description: This course addresses community policing, victim awareness and cultural diversity/discrimination. **ENROLLMENT IS LIMITED TO THOSE STUDENTS WHO MEET THE SCREENING REQUIREMENTS AS OUTLINED IN THE GOVERNMENT CODE, CALIFORNIA PENAL CODE AND THE COMMISSION ON PEACE OFFICER STANDARDS AND TRAINING ADMINISTRATIVE MANUAL.**

Rationale: Content Review

Effective: FA15

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14

10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14

Conjoint Meeting: 12-10-14

Board of Trustees Meeting: January 15, 2015

35 of 47

COURSE ID	COURSE TITLE
POLICE 103	INTRODUCTION TO CRIMINAL INVESTIGATION

Prerequisite: ENGL 015 or eligibility for ENGL 101 as determined by SBVC assessment process and READ 015.

Departmental Advisory: MATH 952.

Catalog Description: This course will address the examination of crime, evidence and police procedures in investigating crime. This includes documenting, recording and preserving evidence found at crime scenes. **ENROLLMENT IS LIMITED TO THOSE STUDENTS WHO MEET SCREENING REQUIREMENTS AS OUTLINED IN THE GOVERNMENT CODE, CALIFORNIA PENAL CODE AND THE COMMISSION ON PEACE OFFICER STANDARDS AND TRAINING ADMINISTRATIVE MANUAL.**

Schedule Description: This course will address the examination of crime, evidence and police procedures in investigating crime. **ENROLLMENT IS LIMITED TO THOSE STUDENTS WHO MEET SCREENING REQUIREMENTS AS OUTLINED IN THE GOVERNMENT CODE, CALIFORNIA PENAL CODE AND THE COMMISSION ON PEACE OFFICER STANDARDS AND TRAINING ADMINISTRATIVE MANUAL.**

Rationale: Content Review

Effective: FA15

COURSE ID	COURSE TITLE
POLIT 100	AMERICAN POLITICS

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 as determined by SBVC assessment process and READ 015.

Rationale: Content Review

Effective: FA15

COURSE ID	COURSE TITLE
REALST 063	REAL ESTATE LOAN PROCESSING FUNDAMENTALS

Prerequisite: None.

Departmental Advisory: REALST 100.

Rationale: Update course to satisfy student demand

Effective: FA15

COURSE ID	COURSE TITLE
REALST 068	REAL ESTATE APPRAISAL: RESIDENTIAL

Prerequisite: None.

Departmental Advisory: REALST 100.

Rationale: Change REALST 100 prerequisite to departmental advisory to match curriculum.

Effective: FA15

COURSE ID	COURSE TITLE
REALST 070	REAL ESTATE FINANCE

Prerequisite: None.

Departmental Advisory: REALST 100.

Rationale: Change REALST 100 prerequisite to departmental advisory to match curriculum.

Effective: FA15

COURSE ID	COURSE TITLE
REALST 074	LEGAL ASPECTS OF REAL ESTATE

Prerequisite: None.

Departmental Advisory: REALST 100.

Rationale: Change REALST 100 prerequisite to departmental advisory to match curriculum.

Effective: FA15

COURSE ID	COURSE TITLE
REALST 076	PROPERTY MANAGEMENT

Prerequisite: None.

Departmental Advisory: REALST 100.

Rationale: Change REALST 100 prerequisite to departmental advisory to match curriculum.

Effective: FA15

COURSE ID	COURSE TITLE
REALST 078	REAL ESTATE ECONOMICS

Prerequisite: None.

Departmental Advisory: REALST 100.

Rationale: Change REALST 100 prerequisite to departmental advisory to match curriculum.

Effective: FA15

COURSE ID	COURSE TITLE
RELIG 100	INTRODUCTION TO RELIGIOUS STUDIES

Departmental Advisory: ENGL 015 or eligible for ENGL 101 or ENGL 101H as determined by the SBVC assessment process.

Rationale: Content Review

Equate: Continues to equate with CHC RELIG 100

Effective: FA15

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14
 10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14
 Conjoint Meeting: 12-10-14
 Board of Trustees Meeting: January 15, 2015
 37 of 47

COURSE ID	COURSE TITLE
RELIG 100H	INTRODUCTION TO RELIGIOUS STUDIES - HONORS

Departmental Advisory: ENGL 015 or eligible for ENGL 101 or ENGL 101H as determined by the SBVC assessment process.

Rationale: Content Review

Effective: FA15

COURSE ID	COURSE TITLE
RELIG 101	INTRODUCTION TO WORLD RELIGIONS

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 or ENGL 101H as determined by the SBVC assessment process.

Rationale: Content Review

Equate: Will continue to equate with CHC RELIG 101

Effective: FA15

COURSE ID	COURSE TITLE
RELIG 110	TRIBAL AND ETHNIC RELIGIONS

Title: Magic, Witchcraft, and Religion

Departmental Advisory: ENGL 015 or eligible for ENGL 101 or ENGL 101H as determined by the SBVC assessment process.

Catalog Description: This course is a comparative study of spiritual and religious practices, past and present, including magic, witchcraft, shamanism, and totemism. It entails study of syncretism, change, and the role of spiritual and religious practice in society. This course is also offered as ANTHRO 110.

Schedule Description: This course is a comparative study of spiritual and religious practices, past and present, including magic, witchcraft, shamanism, and totemism. It entails study of syncretism, change, and the role of spiritual and religious practice in society. This course is also offered as RELIG 110.

Rationale: This course fulfills requirements for the AA-T in Anthropology as well as general education units.

Equate: Will continue to equate with CHC ANTHRO 110/RELIG 110

Effective: FA15

COURSE ID	COURSE TITLE
RELIG 135	RELIGION IN AMERICA

Departmental Advisory: ENGL 015 or eligible for ENGL 101 or ENGL 101H as determined by the SBVC assessment process.

Rationale: Content Review

Equate: Will continue to equate with CHC RELIG 135

Effective: FA15

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14
 10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14
 Conjoint Meeting: 12-10-14
 Board of Trustees Meeting: January 15, 2015
 38 of 47

COURSE ID	COURSE TITLE
RELIG 150	INTRODUCTION TO MYTHOLOGY

Departmental Advisory: ENGL 015 or eligible for ENGL 101 or ENGL 101H as determined by the SBVC assessment process.

Rationale: Content Review

Effective: FA15

COURSE ID	COURSE TITLE
RELIG 175	INTRODUCTION TO MYTHOLOGY

Departmental Advisory: ENGL 015 or eligible for ENGL 101 or ENGL 101H as determined by the SBVC assessment process.

Rationale: Content Review

Effective: FA15

COURSE ID	COURSE TITLE
RELIG 176	JESUS AND HIS INTERPRETERS

Prerequisite: ENGL 015 or eligible for ENGL 101 or ENGL 101H as determined by the SBVC assessment process.

Catalog Description: This course is a study of images and interpretations of Jesus with three principle divisions: Jesus and the gospels or biblical tradition; Jesus and the historians, including the quest of historians and theologians for the Jesus of history; and Jesus and the arts (Jesus in art, music, film, and the literary arts, such as novels, poems, and plays.)

Schedule Description: This course is a study of images and interpretations of Jesus with three principle divisions: Jesus and the gospels or biblical tradition; Jesus and the historians, including the quest of historians and theologians for the Jesus of history; and Jesus and the arts (Jesus in art, music, film, and the literary arts, such as novels, poems, and plays.)

Rationale: Content review, as well as modification to the prerequisite due to the amount of writing in the course.

Effective: FA15

COURSE ID	COURSE TITLE
RELIG 180	DEATH AND DYING

Departmental Advisory: ENGL 015 or eligible for ENGL 101 or ENGL 101H as determined by the SBVC assessment process.

Rationale: Content Review

Effective: FA15

COURSE ID	COURSE TITLE
RTVF 231	ADVANCED VIDEO PRODUCTION

Prerequisites: RTVF 131 and RTVF 230.

Rationale: Content Review

Effective: FA15

COURSE ID	COURSE TITLE
SOC 100	INTRODUCTION TO SOCIOLOGY

Departmental Advisories: ENGL 015 or eligibility for ENGL 101 or ENGL 101H as determined by the SBVC assessment process and MATH 962 or eligibility for MATH 090 as determined by the SBVC assessment process.

Catalog Description: This course is an introductory study of the basic concepts, theoretical approaches, and methods of sociology. Included in this examination are the social influences on human behavior, social structure, culture, socialization and the self, group dynamics, social stratification, and global patterns, with an emphasis on social institutions.

Schedule Description: This course is an introductory study of the basic concepts, theoretical approaches, and methods of sociology. Included in this examination are the social influences on human behavior, social structure, culture, socialization and the self, group dynamics, social stratification, and global patterns, with an emphasis on social institutions.

Rationale: Content Review

Equate: Continues to equate with CHC SOC 100

Effective: FA15

COURSE ID	COURSE TITLE
SOC 100H	INTRODUCTION TO SOCIOLOGY - HONORS

Prerequisite: ENGL 015 or eligibility for ENGL 101 or ENGL 101H as determined by the SBVC assessment process.

Departmental Advisory: MATH 962 or eligibility for MATH 090 as determined by the SBVC assessment process.

Catalog Description: This course is an introductory study of the basic concepts, theoretical approaches, and methods of sociology. Included in this examination are the social influences on human behavior, social structure, culture, socialization and the self, group dynamics, social stratification, and global patterns, with an emphasis on social institutions. **This course is intended for students in the Honors Program, but is open to all students who desire more challenging course work.**

Schedule Description: This course is an introductory study of the basic concepts, theoretical approaches, and methods of sociology. Included in this examination are the social influences on human behavior, social structure, culture, socialization and the self, group dynamics, social stratification, and global patterns, with an emphasis on social institutions. **This course is intended for students in the Honors Program, but is open to all students who desire more challenging course work.**

Rationale: Content Review

Equate: Continues to equate with CHC SOC 100H

Effective: FA15

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14
 10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14
 Conjoint Meeting: 12-10-14
 Board of Trustees Meeting: January 15, 2015
 40 of 47

COURSE ID	COURSE TITLE
SOC 110	SOCIAL PROBLEMS

Departmental Advisories: ENGL 015 or eligibility for ENGL 101 or ENGL 101H as determined by the SBVC assessment process and MATH 962 or eligibility for MATH 090 as determined by the SBVC assessment process.

Catalog Description: This course is an examination of contemporary social problems in the United States with an emphasis on social institutions and other areas such as crime, race, gender, substance abuse, and economic inequality.

Schedule Description: This course is an examination of contemporary social problems in the United States with an emphasis on social institutions and other areas such as crime, race, gender, substance abuse, and economic inequality.

Rationale: Content Review

Equate: Continues to equate with CHC SOC 105

Effective: FA15

COURSE ID	COURSE TITLE
SOC 110H	SOCIAL PROBLEMS - HONORS

Prerequisite: ENGL 015 or eligibility for ENGL 101 or ENGL 101H as determined by the SBVC assessment process.

Departmental Advisory: MATH 962 or eligibility for MATH 090 as determined by the SBVC assessment process.

Catalog Description: This course is an examination of contemporary social problems in the United States with an emphasis on social institutions and other areas such as crime, race, gender, substance abuse, and economic inequality. **This course is intended for students in the Honors Program, but is open to all students who desire more challenging work.**

Schedule Description: This course is an examination of contemporary social problems in the United States with an emphasis on social institutions and other areas such as crime, race, gender, substance abuse, and economic inequality. **This course is intended for students in the Honors Program, but is open to all students who desire more challenging work.**

Rationale: Content Review

Effective: FA15

COURSE ID	COURSE TITLE
SOC 120	HEALTH AND ILLNESS IN SOCIETY

Title: Medical Sociology

Departmental Advisories: ENGL 015 or eligibility for ENGL 101 or ENGL 101H as determined by the SBVC assessment process and MATH 962 or eligibility for MATH 090 as determined by the SBVC assessment process.

Catalog Description: This course is a sociological examination of health and illness in society. Topics include social demography, behaviors and lifestyles, interactions, and social forces that influence healthcare related trends and organization of the medical system.

Schedule Description: This course is a sociological examination of health and illness in society. Topics include social demography, behaviors and lifestyles, interactions, and social forces that influence healthcare related trends and organization of the medical system.

Rationale: Content Review

Effective: FA15

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14

10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14

Conjoint Meeting: 12-10-14

Board of Trustees Meeting: January 15, 2015

COURSE ID	COURSE TITLE
SOC 130	MARRIAGE AND THE FAMILY

Title: Family Sociology

Departmental Advisories: ENGL 015 or eligibility for ENGL 101 or ENGL 101H as determined by the SBVC assessment process and MATH 962 or eligibility for MATH 090 as determined by the SBVC assessment process.

Catalog Description: This course is an examination of the family as a social institution. Topics include historical and contemporary trends, social stratification, intimacy and relationships, and social forces that influence the family.

Schedule Description: This course is an examination of the family as a social institution. Topics include historical and contemporary trends, social stratification, intimacy and relationships, and social forces that influence the family.

Rationale: Content Review

Equate: Continues to equate with CHC SOC 130

Effective: FA15

COURSE ID	COURSE TITLE
SOC 135	SOCIOLOGY OF CRIME AND DEVIANCE

Title: Introduction to Crime

Departmental Advisories: ENGL 015 or eligibility for ENGL 101 or ENGL 101H as determined by the SBVC assessment process and MATH 962 or eligibility for MATH 090 as determined by the SBVC assessment process.

Catalog Description: This course is a sociological examination of crime and deviance in society with a focus on types of deviant and criminal behaviors and patterns in the United States. Topics include sociological theories, definition and measurement of crime, cultural values and norms related to deviance, social inequality, criminal justice system, and the methods used to control crime and deviance.

Schedule Description: This course is a sociological examination of crime and deviance in society with a focus on types of deviant and criminal behaviors and patterns in the United States. Topics include sociological theories, definition and measurement of crime, cultural values and norms related to deviance, social inequality, criminal justice system, and the methods used to control crime and deviance.

Rationale: Content Review

Effective: FA15

COURSE ID	COURSE TITLE
SOC 141	RACE AND ETHNIC RELATIONS

Departmental Advisories: ENGL 015 or eligibility for ENGL 101 or ENGL 101H as determined by the SBVC assessment process and MATH 962 or eligibility for MATH 090 as determined by the SBVC assessment process.

Catalog Description: This course is a sociological examination of racial and ethnic groups. Topics include historical, cultural, political, and economic practices and social institutions that support or challenge racism, and contemporary issues related to racial and ethnic inequalities, and relations in the United States with some focus on global trends.

Schedule Description: This course is a sociological examination of racial and ethnic groups. Topics include historical, cultural, political, and economic practices and social institutions that support or challenge racism, and contemporary issues related to racial and ethnic inequalities, and relations in the United States with some focus on global trends.

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14

10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14

Conjoint Meeting: 12-10-14

Board of Trustees Meeting: January 15, 2015

Rationale: Content Review

Equate: Continues to equate with CHC SOC 141

Effective: FA15

COURSE ID	COURSE TITLE
SOC 145	SOCIOLOGY OF GENDER

Departmental Advisories: ENGL 015 or eligibility for ENGL 101 or ENGL 101H as determined by the SBVC assessment process and MATH 962 or eligibility for MATH 090 as determined by the SBVC assessment process.

Catalog Description: This course is an examination of the social construction of femininity and masculinity in the United States. Topics include historical, cultural, and societal forces that influence gender expectations and practices with an emphasis on social institutions and some focus on global contemporary trends.

Schedule Description: This course is an examination of the social construction of femininity and masculinity in the United States. Topics include historical, cultural, and societal forces that influence gender expectations and practices with an emphasis on social institutions and some focus on global contemporary trends.

Rationale: Content Review

Effective: FA15

COURSE ID	COURSE TITLE
SOC 150	SOCIOLOGY OF AGING AND THE LIFE COURSE

Title: Aging and the Life Course

Departmental Advisories: ENGL 015 or eligibility for ENGL 101 or ENGL 101H as determined by the SBVC assessment process and MATH 962 or eligibility for MATH 090 as determined by the SBVC assessment process.

Catalog Description: This course is a sociological examination of aging and the life course with an emphasis on aging as a social process. Topics include demographic trends, historical, cultural, political, and economic forces that influence the experience of aging on individuals, families, communities and society.

Schedule Description: This course is a sociological examination of aging and the life course with an emphasis on aging as a social process. Topics include demographic trends, historical, cultural, political, and economic forces that influence the experience of aging on individuals, families, communities and society.

Rationale: Course was aligned with TMC. Also seeking to have course included in CSU Category V: Lifelong Learning and Self Development

Equate: Will equate with CHC SOC 150

Effective: FA15

COURSE ID	COURSE TITLE
SPAN 103	COLLEGE SPANISH III

Prerequisite: SPAN 102 or SPAN 102H.

Rationale: Content Review

Equate: Will equate with CHC SPAN 103

Effective: FA15

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14
10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14
Conjoint Meeting: 12-10-14
Board of Trustees Meeting: January 15, 2015
43 of 47

COURSE ID	COURSE TITLE
SPAN 103H	COLLEGE SPANISH III - HONORS

Prerequisite: SPAN 102 or SPAN 102H.

Rationale: Content Review.

Equate: Will equate with CHC SPAN 103

Effective: FA15

COURSE ID	COURSE TITLE
SPAN 157	SPANISH FOR NATIVE SPANISH SPEAKERS I

Title: Spanish for Heritage Speakers I

Prerequisite: SPAN 102 or SPAN 102H.

Units: 4

Lecture: 4 contact hour(s) per week
64-72 contact hours per semester

Catalog Description: This course is designed for bilingual (heritage/native) speakers of Spanish. It provides instruction that builds upon the existing reading, writing, speaking and listening skills and the cultural heritage and knowledge of the students. Emphasis is on complex grammar and sentence structure, vocabulary building, speech habits, writing. Students are expected to improve in reading comprehension, writing and demonstrate an appreciation for Hispanic cultures.

Schedule Description: This course is designed for bilingual (heritage/native) speakers of Spanish. It provides instruction that builds upon the existing reading, writing, speaking and listening skills and the cultural heritage and knowledge of the students. Emphasis is on complex grammar and sentence structure, vocabulary building, speech habits, writing. Students are expected to improve in reading comprehension, writing and demonstrate an appreciation for Hispanic cultures.

Rationale: Modification of course name and reduced units to align with C-ID 220.

Effective: FA15

COURSE ID	COURSE TITLE
THART 131	SOUND FOR STAGE AND SCREEN

Departmental Advisory: ENGL 015 or eligible for ENGL 101 or ENGL 101H as determined by the SBVC assessment process.

Rationale: Content Review

Effective: FA15

COURSE ID	COURSE TITLE
WST 048	CROSS-CONNECTION CONTROL

Prerequisite: WST 045.

Schedule Description: This course is a study of the administrative and technical procedure required to establish a cross connection control program. The course prepares students to become certified as cross-connection control program specialists.

Rationale: Content Review

Effective: FA15

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14

10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14

Conjoint Meeting: 12-10-14

Board of Trustees Meeting: January 15, 2015

COURSE ID	COURSE TITLE
WST 052	WATER TECHNOLOGY MATH

Prerequisite: MATH 942 or eligibility for MATH 952 as determined by SBVC assessment process.
Departmental Advisory: None.

Rationale: Content Review
Effective: FA15

COURSE ID	COURSE TITLE
WST 061	WATER DISTRIBUTION I

Catalog Description: This introductory course is designed for students interested in the field of water distribution. It covers the configuration, operation and maintenance of a water distribution system, and includes the Expected Range of Knowledge (ERK) required for the State Water Resource Control Board (SWRCB) water distribution exam at D1 and D2 levels. Successful completion of this course fulfills the requirements for specialized training covering fundamentals of water supply principles required to apply for the SWRCB D2 examination.

Schedule Description: This introductory course in water distribution covers the configuration, operation and maintenance of a water distribution system. It prepares students for the State Water Resource Control Board (SWRCB) D1 and D2 license exams. Successful completion of this course fulfills training required to apply for the SWRCB D2 examination.

Rationale: Content Review
Effective: FA15

COURSE ID	COURSE TITLE
WST 062	WATER DISTRIBUTION II

Catalog Description: This intermediate level course prepares students for apprentice or journey person positions in the field of water distribution. The course covers the Expected Range of Knowledge (ERK) required to pass California State Water Resources Control Board (SWRCB) water distribution examination at D3 level. Successful completion of this course fulfills the requirements for specialized training covering the fundamentals of water supply principles required to apply for CDPH D3 examination.

Schedule Description: This intermediate level course prepares students for apprentice or journey person positions in the field of water distribution. It prepares students for California State Water Resources Control Board (SWRCB) D3 license exam. Successful completion of this course fulfills training required to apply for CDPH D3 examination.

Rationale: Content Review
Effective: FA15

COURSE ID	COURSE TITLE
WST 063	WATER DISTRIBUTION III

Departmental Advisory: WST 052.

Catalog Description: This advanced level course prepares students for work in a highly skilled or supervisory position in the operation of a water distribution system. It includes the Expected Range of Knowledge (ERK) required for the California State Water Resources Control Board (SWRCB) water distribution exam at D4 and

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14
10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14
Conjoint Meeting: 12-10-14
Board of Trustees Meeting: January 15, 2015
45 of 47

D5 levels. Successful completion of this course fulfills the requirements for specialized training covering fundamentals of water supply principles required to apply for SWRCB D4 examination.

Schedule Description: This advanced level course prepares students for California State Water Resources Control Board (SWRCB) D4 and D5 license exams. Successful completion of this course fulfills the training required to apply for SWRCB D4 examination.

Rationale: Content Review

Effective: FA15

COURSE ID	COURSE TITLE
WST 073	WATER TREATMENT III

Departmental Advisories: WST 052 and CHEM 110.

Catalog Description: This advanced level course prepares students for journeyman level plant operator in the field of water treatment. The course covers the Expected Range of Knowledge (ERK) required to pass the State Water Resources Control Board (SWRCB) water treatment examination at T3 and T4 level. Successful completion of this course fulfills the requirements for specialized training covering fundamentals of water supply principles required to apply for SWRCB T4 and D4 examinations.

Schedule Description: This advanced level course prepares students for the State Water Resources Control Board (SWRCB) T3 and T4 license exams. Successful completion of this course fulfills training required to apply for SWRCB T4 and D4 examinations.

Rationale: Content Review

Effective: FA15

COURSE ID	COURSE TITLE
WST 074	WATER/WASTEWATER ANALYSIS

Units: 3

Lecture: 2 contact hour(s) per week
32 - 36 contact hours per semester

Laboratory: 3 contact hour(s) per week
48 - 54 contact hours per semester

Rationale: The number of lecture units was increased from 1 to 2 lecture units to provide more theory in the classroom.

Effective: FA15

COURSE ID	COURSE TITLE
WST 082	WASTEWATER COLLECTION II

Schedule Description: This course focuses on the knowledge, skills, and abilities required to perform the essential duties of a skilled or journey level collection system maintenance technologist and prepares students to take the California Water Environment Association (CWEA) Collection System Certification exam at Grade II.

Rationale: Content Review

Effective: FA15

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14
10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14
Conjoint Meeting: 12-10-14
Board of Trustees Meeting: January 15, 2015
46 of 47

DELETE COURSE

ASTRON 223	CD 222	HIST 110	RTVF 098
CD 072	CD 293	HIST 222	RTVF 105
CD 073	CD 295	LIB 068	RTVF 107
CD 074	EDU 290	LIB 069	RTVF 242
CD 116	GIS 131	PHYSIC 223	

Rationale: Courses are no longer offered.

Effective: FA15

DISTRIBUTED EDUCATION

ANTHRO 100	CIT 094	HIST 170	RELIG 101
ANTHRO 102	CIT 101	HIST 171	RELIG 110
ANTHRO 102H	CIT 102	KIN 202	RELIG 135
ANTHRO 106	CIT 110	LIB 062	RELIG 150
ANTHRO 106H	CIT 116	LIB 063	RELIG 175
ANTHRO 108	CIT 118	LIB 064	RELIG 176
ANTHRO 109	CIT 155	LIB 070	RELIG 180
ANTHRO 110	CIT 160	LIB 110	SOC 100
ANTHRO 125	CS 120	PHIL 101	SOC 100H
ANTHRO 222	CS 130	PHIL 101H	SOC 110
ANTHRO 223	CS 190	PHIL 102	SOC 110H
ASL 111	CS 265	PHIL 103	SOC 120
ASL 112	ENGL 070	PHIL 105	SOC 130
BUSAD 103	ENGL 075	PHIL 112	SOC 135
BUSAD 105	ENGL 151	PHIL 180	SOC 141
CD 108	ENGL 175	POLIT 100	SOC 145
CD 115	ENGL 270	POLIT 141	SOC 150
CD 185	ESCROW 001	REALST 063	WST 061
CIT 010	GEOG 100	REALST 068	WST 062
CIT 020	GIS 100	REALST 070	WST 063
CIT 021	HIST 107	REALST 074	WST 073
CIT 026	HIST 137	REALST 076	WST 082
CIT 091	HIST 138	REALST 078	
CIT 092	HIST 139	RELIG 100	
CIT 093	HIST 140	RELG 100H	

100% ONLINE

Rationale: One of the planning themes of San Bernardino Valley College (SBVC) is access. For career technical courses, the issue of scheduling is crucial. Students working the night shift can only take class in the morning while those working traditional day schedules can only take evening classes. Given these variables and difficult schedules, students need the flexibility of time that an online class affords. An asynchronous online class allows students to study when their schedules allow and where they have the space and materials to do so effectively. The online delivery method of these courses supports the mission of SBVC by providing access to education to a diverse community of learners who find themselves in a community with complicated lives and difficult and demanding schedules and responsibilities.

Effective: FA15